#### DOCUMENT RESUME

ED 044 076 HE 001 785

TITLE Plans Beyond High School. A Report of a Survey of Statewide Florida High School Seniors, Fall, 1969.

INSTITUTION Florida State Board of Regents, Tallahassee.

PUB DATE Jun 70

NOTE 72p.

EDRS PRICE EDRS Price MF-\$0.50 HC-\$3.70

DESCRIPTORS Able Students, Academic Aspiration, \*College

Attendance, \*College Bound Students, College Choice, \*Higher Education, \*High School Graduates, Student

\*Higher Education, \*High School Graduates, Student Motivation

IDENTIFIERS \*Florida

#### ABSTRACT

This report presents the results of the Fall 1969 statewide survey of the post-high school plans of Florida high school seniors. The students were asked to fill out the instrument: Plans Beyond High School, which requested information of college bound students on the type of institution they planned to attend, whether they planned to go to an in-state or out-of-state institution and their main reason for attending college. Students not planning to attend college were asked their main reason for not doing so, their plans after high school, and whether they planned to attend college later. Those undecided about college were aske their main reason for being undecided. College bound students were also asked to mark the institution they planned to attend. In addition to presenting all the statistical results, this report discusses post-secondary enrollment trends in the state, and analyzes the results in terms of total population, race, sex, 1968 results, intended plans versus actual courses of action, and the non-college bound students and the undecided ones. The final section of the report compares performance on the Florida Twelfth Grade Test of students planning to attend an in-state institution with students planning to attend an out-of-state institution. (AF)



HESOI 725



ERIC

PLANS BEYOND HIGH SCHOOL

June, 1970 Florida Board of Regents Tallahassee, Florida 32304



#### Acknowledgments

This publication presents the results of the fall, 1969 statewide survey of the post-high school plans of Florida high school seniors. The series of annual surveys, utilizing an instrument titled, <u>Plans Beyond High</u> School, was inaugurated in 1968.

As in the initial survey, we are indebted to Dr. William Hunt, Director of Institutional Analysis, Florida Atlantic University, and his staff for processing the tabulation of the survey data, and for making the required statistical analyses.

We are grateful to Tom Stafford for his work in preparing the manuscript and to Trudie Kirkland for typing the manuscript in final form. To Don Vodicka who designed the cover, John Coefield who supervised the reproduction of the booklet, and Dave McOuat, who coordinated the many aspects of producing this publication, we are equally grateful.

Once again we acknowledge the time and effort given the teachers and other school personnel who administered the survey as a part of the Florida Statewide Twelfth Grade Battery. To the students themselves, who provided us with the information asked for by the survey questionnaire, we express a full measure of appreciation.

John V. McQuitty Director, Florida Twelfth Grade Testing Program G. Emerson Tully Director of Educational Research Florida Board of Regents Tallahassee, Florida



#### TABLE OF CONTENTS

1.	Introduction	1
2.	Post-Secondary Enrollment Trends	4
3.	Discussion of Results	6
	Population	6
	Race	8
	Sex	8
	Comparison of 1968 and 1969 Results	9
	Intended Plans versus Actual Courses of Action	12
	Non-College Bound Respondents	13
4.	Students Going Out-of-State and Remaining in Florida for Higher Education	16
5.	Statistical Summary	21
6	Summery and Conclusions	66



#### PLANS BEY OND HIGH SCHOOL

A Report of a Statewide Survey of Florida High School Seniors - Fall, 1969

#### 1. Introduction

In the fall of 1968 an eight-item survey entitled, "Plans Beyond High School" (Figure 1) became a part of the Florida Twelfth Grade Test battery (FTGT). The survey was designed to determine the post-high school plans of Florida high school seniors and the reasons for those plans. This booklet is a summary of the results of the fall, 1969 administration of the survey and a comparison of these results with those from the fall of 1968.

The FTGT battery is given to seniors in Florida high schools (public and private) during the fall of each year and is composed of a test of academic ability and achievement tests in English, social studies, natural sciences and mathematics. A reading index, based on performance on verbal sections of the battery is also provided. The test results are utilized for a variety of purposes by the following groups of people:

- High school seniors and parents in making plans beyond high school
- High school administrators and teachers in evaluating curriculum
- Guidance counselors in assisting students to evaluate their strengths and weaknesses and to formulate their post-high school plans



# 39050

# PLANS BEYOND HIGH SCHOOL A State-Wide Survey of Florida High School Seniors

PURPOSE: You are being asked to give information about your plans beyond high school to aid educators meet the needs of higher education in Florida. Please respond accurately and honestly to the questions

To hour reduce respond according and nonestry to the questions.				sc	OCIAL S	SECURITY	NUMBE	₹					:
DIRECTIONS: Fill in the blanks below. When the blanks have been filled in, then record your					-		LINE						1:
social security number at the right, placing the first figure in the bas under the arrowhead, and the remaining eight figures in the remaining eight spaces of the column of boxes. Then blacken the corresponding dated blanks.		1.0:1	- 3.3.55	: 2::	.:3::	:::4::		::5: _	::8::	1.7.1	::8::		1
• )		: O: :	- 1.1:1 	1.221.1	.:3:.	-147		<u> </u>	::5::	: '7:	. 8 :		1:
		:.0::	2322				IV	:: <b>5</b> :::	27622		::8::	::9::	1:
NAME (PROTT) LAST FIRST MIDDLE			20111	: 2::	3::		٧.	::5::	_::5:::	::7.1	::8::	::9:::	
SCHOOL NAME		::0::	22127		::3::			::5:::		- :: <b>7</b> ::	_==8::	::9::	╢:
		::0::	20121		3::			_:S::	1611	<u>::7.:</u>	1/8/7	::9::	1:
CITY (PRINT) NAME		::0::	20122	27222	-:3::	754::	VIII	::5::	2:6::	117:1	21811	::9::	<b>!</b> :
DATES MO. DAY YEAR MO. DAY YEAR TODAY BIRTH		E1011	27122	: 122:: :122::	::3::	::4::		::5::	:16::	:: <b>7</b> ::	::8::	::9::	
													:
MALE FEMALE  Blocken 1 or 2 RACE: Fill i	in I. 2 o	r 3		WHITE		BLACK	C	THER					=
DIRECTIONS (Cont'd)			efore r	1.1 :: ornceedir	10	.: <b>2</b> ::		::2::					-
To complete the questionnoin If you plan to attend college If you are not planning to a If you are undecided about a PART A. All Sta	re answer : full-time :ttend colli attending	only to or par ege: Pa college	wa part 1-time: rts A a e: Parts	s as stat Parts A a nd C; A and D	ed belo and B;								
1. Upon groduation from high school do you plan to attend a junior college, a 4-year col-		Full-tis			Part-1				Na	u	ndecido	orl .	=
lege, or university? Do NOT include colleges of cosmetalogy, business, or trade schools. Students with these plans should mark "no" here, and go to Part C. Mark only ONE		15115			22222				:::::	J		:0	-
response.													=
PART B. All College-bound S	Student	s An	swer	Ques	tions	2, 3,	and	4					=
													=
				In the S	late of	Florida				Out	of Flori	da	-
2. As a college-bound student, what type of an institution do you plan to attend? Mark only ONE response.	L	Public univer- iity	col	vate 4 y lege univer- y	/r.	Public junior colleg <b>e</b>	ju	ivat <b>e</b> nior Ileg <b>e</b>		of-s	n to nd an i late col iniversit	llege	
		:::::					=	2000			=====		-
3. Answer either 3(a) or 3(b) below													-
a) Students going in-state:		::0::	227 22	::2::=	::3::	::4::	=	:5::	::6::	::7:::	::8::	::9::	-
If for question 2 you marked an institution in Florida, obtain the code number of that col-	a.	::0::	::::::::::::::::::::::::::::::::::::::	::2::: ::2:::	::3::	::4::		:5:: :5::	::6::	:: <b>7</b> ::	::8::	::9::	-
b) Students going out-of-state:					_						_	l	_
If for question 2 you marked an out-of-state institution, now indicate the type of institu- tion you plan to attend.	b. "	unior allege	col	vate 4 y lege or versity	co	blic 4 yr. llege ar iversity		itary idemy	-	areign allege o niversity		Other	-
				17725		=====	=	====		=====		=====	=
4. What it your main reason for attending college (either full or part-time)? Mark only ONE reason.	len	e chal- ige of ther		Prafes- sional career		Parental Jesires		ends lend-		Other Reason			-
	edi	ucation					***;	,					-
PART C. Students Not Planning to A			NO 5	newo	<b>,</b> ^				- و	22222			=
5. What is your MAIN reason for not planning to attend college? Mark only One reason.		Vat						, an					=
7. State of the parameter of the paramet	i	nter- ested		Lack of maney	i f	Did not prepare ar college	no	ight at ass	en	a home scourage ent		Other reason	
6. Since you do not expect to attend college upon graduation from high school, Work		 l-lime		===== Enter		ssess attend a		IIII		55255 !!a.a.		22222	-
what are your plans? Mark only ONE answer.  full- time		sewife		Armed Forces	٧	octech. choal	job	ining	tr	iursing raining— aspital		Other plans	=
=====	:	=====		=====	•	=====		====	"	ospit <b>al</b>		=====	_
7. Da you plan to ottend college later? Mork anly ONE onswer.		Yes		No	U	ncertain							
PART D. Students Undecide			olleg		wer		ion 8						=
8. What is the MAIN reason for your present indecision? Mark only ONE reason.	Ne kn tes	ed to ov	h h	leed to now inal	Ni kn fii	eed to law nal	Unc	ertain ut nces		Still trying to		Other reason	
© 0/0		ores	g	rades		ades & st scares				decide		ŀ	=
FRIC -969 12 © 01375. 4 3 2 1	=						=:	===				=====	~

ANSWER SHEET. YOU MAY KEEP THE CODE SHEET FOR FUTURE REFERENCE.

AFTER COMPLETING THE ANSWER SHEET, DETACH IT FROM THE CODES FOR COLLEGES AND UNIVERSITIES BY TEARING ALONG THE PERFORATED LINE. MAKE SURE YOU DO NOT TEAR THE

#### COLLEGE AND UNIVERSITY CODES

Directions for entering institutional code on answer sheet. Select the institution you plan to attend. Find its code number, and enter these numbers in the baxes. Then blacken the dotted blanks corresponding to the code numbers. See example below.

Code Sheet				An	swer	Shee	t			
003 Florida	() ceases	2.172	:2::	::3::	:4**	::5::	:::6::1	117.1	:.8:	: :9::
A & M University	0	in i	::2::	: . <b>3</b> **.	:14:.	:.5'-	::6::	::7.:	∷ 8'.	1791
University	3 : 0::	1117.	: 2.::	participa		::5::	.:6::	::7 :	2	

#### PUBLIC UNIVERSITIES IN FLORIDA

003 Florida A & M University, Tallahassee	045 University of Florida, Gainesville
007 Florida Atlantic University, Boca Raton	147 University of South Florida, Tampa
150 Florida State University, Totlahassee	174 University of West Florida, Pensacola
153 Florida Technological University, Orlando	

#### PUBLIC JUNIOR COLLEGES IN FLORIDA

	. Jane Johnski Jo		
221	Brevard Junior College	364	North Florida Junior College
229	Central Florida Junior College	373	Okaloosa Walton Junior College
232	Chipola Junior College	320	Palm Beach Junior College
239	Daytona Beach Junior College	382	Pensacola Junior College
256	Edison Junior College	386	Polk Juniar College
268	Florida Junior College at Jacksonville	410	St. Johns River Junior College
270	Florida Keys Junior College	412	St. Petersburg Junior College, Clearwater
282	Gulf Coast Junior College	413	St. Petersburg Junior College, St. Pete.
289	Hillsborough Junior College	414	Santa Fe Junior College
303	Indian River Junior College	416	Seminole Junior College
318	Junior College of Broward County	419	South Florida Junior College
332	Lake City Junior College	424	Tallahassee Junior College
334	Lake Sumter Junior College	446	Volencia Junior College
346	Manatee Junior College	499	Other (not listed above)
350	Miami-Dade Junior College (North Campus)	)	
351	Miami-Dade Junior College (South Campus)	)	

#### PRIVATE FOUR YEAR COLLEGES AND UNIVERSITIES IN FLORIDA

501	Barry College	658	New College
511	Bethune Cookman College	703	Ringling School of Art
513	Biscayne College	708	Rollins College
542	Edward Waters College	713	St. Leo College
544	Embry Riddle Aero Institute	715	St. Vincent de Paul
553	Florida Beacon College	718	Southeastern Bible College
556	Florida Institute Of Technology	721	Statson University
55የ	Florida Memorial College	739	University of Miami
562	Florida Presbyterian College	742	University of Tampa
565	Florida Southern College	757	Webber College
610	Jacksonville University	799	Other (not listed above)

#### PRIVATE JUNIOR COLLEGES IN FLORIDA

822 Florida College, Temple Terrace	851	Marymount Callege
838 Jones College, Jacksonville	oc0	Orlando Junior College
839 Jones College, Orlando	899	Other (not listed above)



- College admission officers in selecting a well-qualified student body
- 5. State Department of Education in identifying recipients of the Board of Regents Scholarships
- 6. Educational researchers in studying achievement in high school and its relationship to success in college.

The following objectives of the survey are similar to but not identical with the objectives of the FTGT battery:

- To document annually the post-high school plans of Florida high school seniors
- To establish a basis for viewing differences in the plans of high school seniors and the courses of action taken after the seniors graduate
- 3. To obtain data useful to guidance counselors in advising high school seniors during the time that post-high school plans are being shaped
- 4. To provide information that will contribute to the development of post-secondary educational and training programs that are keyed to the aspirations and needs of Florida's young people
- 5. To furnish colleges and universities with information to assess admission procedures and financial aid policies.

#### 2. Post-Secondary Enrollment Trends

Results of the 1969 survey documented the intended plans of high school graduates in the class of June, 1970. Prior to presenting the survey results, general trends in post-high school enrollment are reviewed as a means for providing a background against which the survey data may be viewed.



Like many of its sister states, Florida rapidly expanded its post-high school educational programs in the 1950's and 1960's. In 1950, there were three state universities in Florida with an enrollment of approximately 20,000 students. Today there are seven state universities with a combined enrollment of nearly 68,000 students. In 1972, two additional state universities, now in the formative stage, will open, at which time the systemwide enrollment in the state universities will exceed 90,000 students.

In 1950, Florida had five public two-year colleges, attended by less than 5,000 students. Twenty years later, there are 27 public two-year colleges, with a combined enrollment of 100,000 students taking college-level courses. Expansion in higher education, however, has not been confined to the public sector. New private colleges and universities have been established in Florida during this span of 20 years, and older institutions expanded. Although the increase in the attendance of students in private institutions of higher learning in Florida has not kept abreast of the increase in the public institutions, the enrollment growth in the private sector is none the less impressive. The approximate enrollment of 40,000 students in private colleges and universities in lorida in 1969 was more than double the enrollment twenty years ago.

Vocational and technical enrollment in Florida beyond high school increased four-fold during the late 1960's, reaching a total of 84,000 in 1969. Even so, the number of high school graduates entering vocational-technical study immediately upon graduation, as a per cent of the total graduating class, exhibited only a slight shift upward in recent years. There is every indication that vocational-technical enrollment is swelled by the entry into its ranks of students out-of-high school for a year or more.



In 1962, the then Division of Research, Department of Education, Taliahassee, Florida, inaugurated a series of annual reports documenting the number of high school graduates entering post-high school education of one type or another. The present-day Bureau of Research accomplishes this follow-up research by compiling appropriate data from accreditation reports completed by high school principals. In Chart 1 are shown the general enrollment trends in post-high school education in Florida based on data provided by these reports.

Now that Florida, using its tax money, supplemented by federal funds, has greatly expanded its offerings in post-high school education, educators and laymen alike who view the enrollment trends based on follow-up studies may justifiably ask: Are enough of Florida's high school graduates entering post-high school educational programs? Should enrollment in a designated sector (such as vocational-technical training) be stimulated? Should there be a statewide attempt to identify the high school graduates who are not planning on enrolling in post-high school education and training? If so, should the high school endeavor to get the students who are terminating their education with high school graduation to change their high school plans, and to enter an educational program beyond high school? These and related questions have enormous significance for the optimum development of the human resources of a state's young people.

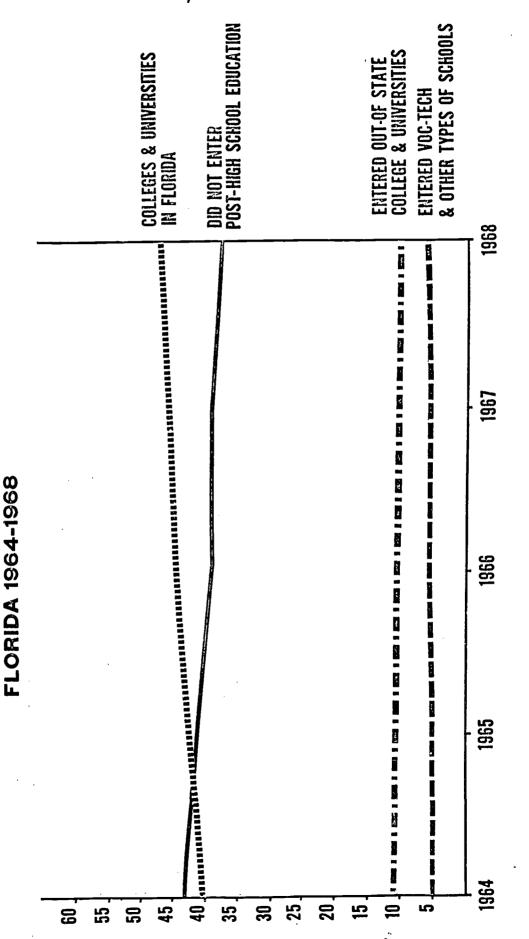
#### 3. Discussion of Results

<u>Population</u>: In the fall of 1969, 82,600 students in 400 Florida high schools completed the FTGT battery, and of these students 94.2 per cent or

<sup>1.</sup> Florida High School Graduates, Research Reports 26, 38, 45, 53, 63, 72 and 81, Bureau of Research, Department of Education, Tallahassee.



# AS PER-CENTS OF TOTAL NUMBER OF GRADUATING SENIORS ENTERING POST-HIGH SCHOOL EDUCATIONAL PROGRAMS HIGH SCHOOL GRADUATES IMMEDIATELY CHART 1



SOURCE: RESEARCH REPORTS 38, 45, 53, & 72 DEPT. OF EDUCATION, TALLAHASSEE, FLORIDA



77,850 responded to the questionnaire, <u>Plans Beyond High School</u>. The survey instrument requested the students to indicate their sex and race. A descrition of the population on the basis of these variables is made.

Race: In the earlier survey, the terms used to indicate race were: white, Negro and other race. In the 1969 administration of the survey, the term Negro was changed to black, a change that was accompanied by a substantial decrease in the proportion of students who did not respond to this item. As shown in the figures below, the percentage of students who did not respond to this item decreased from 7.9 per cent in 1968 to 4.2 per cent in 1969. The decrease in the proportion of non-respondents raised the per cent of white respondents from 77.5 per cent in 1968 to 80.8 per cent in 1969, but the per cent of black and "other" respondents remained virtually the same as in 1968.

Race	<u> 1968</u>	<u>1969</u>
White	77.5	80.8
Black	14.4	14.7
Other race	.2	.3
Blank, invalid	7.9	4.2
-	$\overline{100.0}$	100.0

Although the above results do not support the assumption that blank and invalid responses are proportionately distributed among the three races, the assumption still merits consideration. If such an assumption is accepted, the population can be considered as approximately 84.4 per cent white, 15.3 per cent black and .3 per cent other race.

Sex: The figures below indicate the male-female ratio for students responding to the questionnaire in 1968 and 1969. There is very little change in the per cents of respondents, when grouped according to race and sex, from 1968 to 1969. Although both the white and black races had higher proportions of females than males, there was a greater difference in the



Race	<u>M</u>	<u>F</u>	1968 Blank Invalid	Total	<u>M</u>	<u>F</u>	1969 Blank Invalid	Total
White	48.3	50.9	.8	100.0	48.8	50.1	1.1	100.0
Black	46.5	50.8	2.6	99.9	46.0	51.8	2.2	100.0
Other	51.4	44.6	4.0	100.0	51.7	42.2	6.1	100.0
Total	44.7	47.3	8.0	100.0	46.7	48.5	4.8	100.0

male-female per cents for black students than for white students. Assuming that the male-female birth ratios are equal for black and whites, it appears that, for the black students, proportionately more females than males reach the senior year in high school. Conversely, the result for other races (American Indian, Chinese, etc.) reveals that the male seniors outnumber the female seniors.

Comparison of 1968 and 1969 Results: The completion of the second administration of the survey instrument permits an initial attempt to establish trends in post-high school plans of Florida high school seniors. The comparison of general categories of post-high school plans by race, is shown below. For the population as a whole, the difference in post-high school plans reported by the students from one year to the next was slight. The proportion of white students planning to attend college decreased from 68.3 per cent in 1968 to 67.7 per cent in 1969. For the black students the proportion increased one per cent from 59.1 per cent to 60.1 per cent. In 1969, 66.4 per cent of the total population reported plans to attend college on a full- or part-time basis; in 1968, the comparative figure was 66.6.

Such differences were so small that it can be said that there were no significant changes in the general post-high school plans of Florida high school seniors between the years 1968 and 1969.



Post-High School Plans	White	1968 Black	<u>Total</u>	White	1969 Black	<u>Total</u>
Full-time College	57.3	45.8	55.0	55.9	45.3	54.0
Part-time College	11.0	13.3	11.6	11.8	14.8	12.4
No College	17.7	18.5	18.0	17.5	17.8	17.7
Undecided	14.0	22.5	15.4	14.7	22.1	15.9
	100.0	100.1	100.0	99.9	100.0	100.0

When a comparison of the results over the two-year span was made on the basis of sex and race, the differences remained small. In 1969, the per cent of white males planning on full- or part-time college totaled 73.4. In 1968, the comparable figure was 74.0 per cent. In 1969, for white females, the per cent headed for college was 62.4, and for black females was 62.0. In 1968, the per cent for white females was 63.1 and for black females was 60.4. In both years, for white students, a substantially higher per cent of males than females reported plans for college, but for black students, more females cited an intention to enter college. Also in both years, a larger per cent of black males than black females reported themselves to be uncertain about their college plans. This difference did not exist among white students in either 1968 or 1969.

1969 Survey Results

		White			Black	
Post-High School Plans	<u>M</u>	F	<u>Total</u>	<u>M</u>	F	<u>Total</u>
Full-time College	60.8	51.3	55.9	43.4	47.5	45.3
Part-time College	12.6	11.1	11.8	15.2	14.5	14.8
No College	11.9	23.0	17.5	15.8	19.7	17.8
Undecided	14.7	14.6	14.7	25.6	18.3	22.1
	100.0	100.0	99.9	100.0	100.0	100.0

The types of institutions that the students in the 1969 survey indicated that they planned to enter are shown by the figures immediately following. When the respondents were grouped by race and by sex, the results revealed that the public two-year colleges have less of an appeal for black students, male and female, than for white students, male and female. The 1968 data



indicated the same finding; that public colleges are more favored by white students than by black students.

1969 Survey Results

Type of In-State Institu-	Whi	te	B1 <b>a</b>	ck	Tot	a1
tions to be Entered	M	<u>F</u>	M	<u>F</u>	M	F
In-State	_	_	_	_	_	_
Public Universities	26.2	23.6	28.5	24.0	26.4	23.6
Private 4-Year	6.2	6.6	9.5	11.3	6.6	7.3
Public Jr. College	46.6	48.3	32.8	36.9	44.9	46.6
Private Jr. College	.7	1.2	.7	1.0	.7	1.1
Out-of-State						
Institutions of All Types	18.4	18.3	23.7	22.9	19.2	19.1
No Response, Invalid	1.8	2.0	5.0	4.0	2.2	2,4
-	99.9	100.0	100.2	100.1	100.0	100.1

A further comparison between the two years was made to review the proportion of college-bound students planning to enter a particular type of institution. Comparisons between the two years for the total population, when the respondents were grouped by race, indicate that very small changes occurred in the per cents planning to enter state universities in Florida, public junior colleges, etc. With one exception, none of the comparisons reflected a change of more than one per cent. The exception was an increase from 24.6 per cent in 1968 to 26.0 per cent in 1969 in the proportion of black students who planned to attend a state university in Florida.

Type of Institution to be Entered	White	1968 Black	Total	White	1969 Black	Total
State University	24.5	24.6	24.2	25.0	26.0	25.0
Private 4-Year	6.3	11.3	7.0	6.4	10.4	6,9
Public J.C.	46.8	34.7	45.6	47.4	35.0	45.8
Private J.C.	1.3	1.0	1.3	.9	.9	.9
Out-of-State	19.1	23.5	19.5	18.4	23.2	19.1
No Response,	2.0	4.9	2.5	2.0	4.5	2.4
Invalid	<del></del>					
	100.0	100.0	100.1	100.1	100.0	100.1

The data cited above show that 19.1 per cent of the 1969 respondents cited an intention to attend a college or university out-of-state. The per cent is almost identical to the 19.5 per cent of 1968 respondents reporting out-of-state plans. The types of out-of-state institutions



selected by the 1969 respondents grouped according to sex and race are shown below. As will be noted, the out-of-state public four-year institutions were preferred by black students, while the white students were attracted by both the public and private four-year institutions. The 1968 results were very similar to the 1969 results to this item.

1969 Survey Results

Type of Out-of-State						
Institutions to be Entered						
Out-of-State						
Jr. College	6.3	9.5	4.9	5.8	6.2	8.8
Private 4-Year	36.2	44.1	14.8	19.4	33.0	39.3
Public 4-Year	44.6	39.3	68.6	62.6	48.0	43.9
Military Academy	8.3	.0	2.5	.5	7.5	.1
Foreign Institution	1.4	2.0	.6	.6	1.3	1.7
Other Institution	2.0	4.1	4.0	6.8	2.3	4.6
No Response, Invalid	1.3	1.1	4.7	4.4	1.8	1.7
-	100.1	100.1	100.1	100.1	100.1	100.1

Intended Plans versus Actual Courses of Action: Students who responded to the fall, 1969 survey did not enter college until the fall of 1970. At the time this report was written, no follow-up data reflecting the courses of action taken by the fall, 1969 respondents were available. A comparison can be made, however, between the intended plans of the fall, 1968 respondents and follow-up information for this class of graduates compiled by the Bureau of Research, Department of Education. 1

A significant proportion of Florida high school seniors who graduated in June of 1969 and who reported earlier that they planned to attend college failed to implement their intended plans. According to the 1968 survey (the students surveyed in the fall of 1968 were the June, 1969 graduates) over 66 per cent of the students reported definite plans to attend college, 18.0 per cent said "no", and 15.4 per cent were undecided. Actual follow-up data revealed that 57.4 per cent of the respondents entered college. Although

<sup>&</sup>lt;sup>1</sup>Florida High School Graduates, Bureau of Research, Department of Education, Tallahassee, Report 81.



only 18 per cent of the respondents said they were not going to attend college immediately upon high school graduation, actually, 42.6 per cent interrupted their education upon graduation from high school.

The contrast between the number of students who said they were not going to college (18 per cent of the June, 1969 graduates) and the number who actually did not attend (42.6 per cent) requires a close look. The 42 per cent figure can be accounted for if the students who reported that they were not college-bound, those who reported themselves to be undecided, and those who said they were going to college but who failed to carry out these plans (9 per cent) are totaled. Apparently, all or nearly all of the "no" students and the undecided did not attend. Also, about one student out of every ten of the students reporting themselves as college-bound subsequently did not enroll in college.

The data below show the differences in the per cents of students planning to enter the various types of institutions. As the data reveal, there was no shrinkage in the number of students stating an intention to enter a public junior college and who at a later date actually followed such a course of action.

Type of Institution	Seniors - Fall 1968 Plans	Graduates - Spring 1969 Actual
State University System	16.4	11.9
Private 4-Year	4.7	3.6
Public J.C.	30.9	31.1
Private J.C.	.9	•7
Out-of-State	13.2	10.1
No College	18.3	42.6
Undecided	15.7	
	100.0	100.0

Non-College Bound Respondents: In this section the responses of students who said that they were not going to college or were uncertain about entering college will be reviewed.



When non-college bound students were asked to give their main reasons for not planning to enter college, a larger per cent of black students than white gave "lack of money" as the chief reason for not planning for college. Lack of encouragement from home did not seem to be a deterring factor with either race. A substantial number of students of both races, male and female alike, chose to mark "other reason" instead of one of the specific reasons contained in the questionnaire item. The responses of the students in the 1969 survey to the item, which were generally similar to the responses of students in 1968, were as follows:

1969 Survey Results

	White		Black		<u>Total</u>	
	Male	Female	Male	Female	Male	Female
Not Interested	31.8	31.6	16.7	12.8	28.9	28.9
Lack of Money	4.7	4.5	15.3	12.8	6.7	5.7
Did Not Prepare	14.2	11.8	14.6	12.4	14.3	11,8
Might Not Pass	4.8	3.0	6.6	7.4	5.1	3.6
No Home Encouragement	.2	.5	1.1	.9	.4	.6
Other	35.4	42.9	31.9	39.4	34.8	42.4
No Response, Invalid	8.9	_ 5.7	13.8	<u> 14.7</u>	_10.0	7.0
· ·	100.0	100.0	100.0	100.4	100.2	100.0

In contrast to the patterns of college plans, the non-college plans of Florida high school seniors reflected substantial changes from 1968 to 1969. The figures below indicate the proportion of non-college bound students who were planning specified types of non-college activities. These figures reveal that the proportion of the total population planning to work full-time after high school increased from 22.5 per cent in 1968 to 28.8 per cent in 1969. If the students actually implement these plans, an increase of approximately 5,000 job seekers will be added to the employment market in the fall of 1970.



		1968			1969	
•	White	Black	Total	White	Black	Total
Work Full-Time	25.0	11.9	22.5	31.8	14.1	28.8
Housewife	7.8	.5	6.5	7.3	1.4	6.3
Armed Forces	14.9	17.5	15.4	12.2	14.7	12.6
Attend VocTech.	20.6	<b>29.</b> 5	22.0	20.5	26.5	21.5
On-Job-Training	5.4	10.1	6.3	4.7	10.1	5.5
Nursing, Hospital	3.8	6.8	4.2	3.3	7.2	3.9
Other	22.6	23.8	23.2	20.3	26.1	21.5
	100.1	100.1	100.1	100.1	100.1	100.1

It is known that some high school graduates defer their entry into college for several years instead of entering "immediately after graduation." On one of the survey items, students who were not planning to enter college immediately were asked whether or not they planned to attend college later. The responses of students in 1969 to this item were similar to 1968 responses. A larger proportion of black students than white students and a larger proportion of white males than white females plan to attend college later.

1969 Survey Results

Will Attend	White		<u>B</u> :	lack	<u>Total</u>	
College Later	Male	Female	Male	Female	Male	Female
Yes	10.9	6.0	15.4	15.2	11.8	7.3
No	<b>34.</b> 0	46.3	27.9	29.3	32.8	43.9
Uncertain	40.0	34.8	30.5	31.4	38.1	34.3
No Response	15.1	12.9	26.2	24.1	17.4	14.5
	100.0	100.0	100.0	100.0	100.1	100.0

The final survey item asked the students to cite the main reason they were uncertain about the decision to attend or not to attend college. The 1969 Survey Results

	Wh	ite	В1	Black		tal
	Male	Female	Male	Female	Male	Female
Need to know test						
scores	1.7	1.1	2.8	1.4	1.9	1.2
Need to know final						
grades	1.3	.8	1.6	1.8	1.4	.9
Need to know scores						
and grades	8.4	5.3	7.7	7.4	8.2	5.7
Uncertain about						
finances	10.9	11.1	19.5	21.6	12.9	13.1
Still uncertain	46.1	56 <b>.9</b>	36.9	42.6	43.8	54.1
Other, no response	31.7	24.8	31.5	25.4	<u>_32.0</u>	25.0
	100.1	100.0	100.0	100.2	100.2	100.0



responses summarized on the preceding page show that large percentages of "still uncertain" and "other reason" responses indicate that a majority of these students were either not able to specify a particular reason for their indecision or did not find the appropriate reason cited in the survey questionnaire. The major difference between white and black students occurred with the "uncertain about finances" response. A substantially higher proportion of black students cited finances as the primary basis for their uncertainty about attending college at a later date.

# 4. Student Goirg Out-of-State and Remaining in Florida for Higher Education

The final section of this report compares the test performance of students planning to attend an in-state college or university with that of students planning to attend an out-of-state institution.

In recent years, Florida educators and laymen have noted that a substantial number of academically superior students annually leave the state to attend out-of-state colleges. Among the reasons which have been proposed to account for such a migration are: attractive scholarships offered to academically talented students by out-of-state institutions, the prestige associated with many of the selected out-of-state institutions, and the strong academic reputation associated with selected out-of-state institutions and with programs of study within these institutions.

The survey data provide a basis upon which the academic ability of Florida students planning to attend an out-of-state college can be compared to those planning to remain in state. The data used for this comparison were scores on the Florida Twelfth Grade Test (FTGT) and statements of college plans provided by the survey questionnaire. Test data and survey plans, recorded on separate tapes, were matched on the basis of social security numbers. Inasmuch as some students did not record their social



security number accurately on both the tests and the survey, the number of students in the analysis was reduced to approximately 40,000 or approximately 73.9 per cent of the total number of students who reported plans for college.

The figures in Table 1 show the quintile levels of the FTGT scores of students planning to attend in-state and out-of-state institutions. The percentage columns in the table indicate the proportion of college-bound students in each quintile who plan to attend in-state institutions and the proportion who plan to attend out-of-state institutions. For example, on the aptitude battery of the FTGT, 5,796 students who reported plans to go to college (4,939 in-state and 857 out-of-state) were in the lowest quintile for that battery. These frequencies, expressed in percentage terms, were 85.2 and 14.8 respectively.

TABLE 1: Frequencies of Students Intending to go In-State and Out-of-State, Grouped According to Quintiles: Aptitude Test

Quintile	In-Sta	te	Out-of-		
	f	%	f	%	Total
1-20	4,939	85.2	857	14.8	5,796
21-40	5,260	85.2	911	14.8	6,171
<b>41-6</b> 0	6,414	84.7	1,156	15.3	7,570
61-80	7,760	82.8	1,617	17.2	9,377
81-100	8,237	73.5	2,967	26.5	11,204
	32,610	-	7,508		40,118

TABLE 2: Frequencies of Students Intending to go In-State and Out-of-State, Grouped According to Quintiles: English

	In-Sta	te	Out-of-		
Quintile	f	%	f	%	Total
1-20	5,305	85.3	914	14.7	6,219
21-40	5,619	85.1	981	14.9	6,600
41-60	6,922	84.9	1,231	15.1	8,153
61-80	6,855	82.0	1,502	18.0	8,357
81-100	7 <b>,9</b> 01	73.3	2,880	26.7	10,781
	32,602		7,508	•	40,110



The figures in Tables 1 through 6 indicate that students with higher academic ability and higher classroom achievement levels (as measured by the FTGT) are more likely to plan on college attendance than students with lower test performance. There are, however, substantial numbers of students in all quintiles who plan to attend college. The figures also indicate that attending an out-of-state institution does have an appeal for students of higher academic potential. For example, as one moves from the lowest to the highest quintile, the proportion of students planning to attend out-of-state institutions increases, with the greatest increase taking place in the highest quintile.

TABLE 3: Frequencies of Students Intending to go In-State and Out-of-State, Grouped According to Quintiles: Social Studies

	In-Sta	ite	Out-of-		
Quintile	f	%	<b>r</b>	%	Total
1-20	4,596	85.2	801	14.8	5,397
21-40	5,735	86.0	937	14.0	6,672
41-60	6,966	83.9	1,334	16.1	8,300
61-80	7,132	81.1	1,660	18.9	8,792
81-100	8,111	74.6	2,763	25.4	10,874
	32,540		7,495		40,035

TABLE 4: Frequencies of Students Intending to go In-State and Out-of-State, Grouped According to Quintiles: Natural Science

	In-Sta	ite	Out-of-		
Quintile	f	%	£	%	Total
1-20	5,124	84.1	969	15.9	6,093
21-40	5,810	85.2	1,011	14.8	6,821
41-60	5,642	83.2	1,140	16.8	6,782
61-80	8,441	82.1	1,846	17.9	10,287
81-100	7,519	74.8	2,528	25.2	10,047
	32,536		7,494		40,030

TABLE 5: Frequencies of Students Intending to go In-State and Out-of-State, Grouped According to Quintiles: Math

	In-Sta	ite	Out-of-		
Quintile	f	%	f	%	Total
1-20	5,128	85.0	902	15.0	6,030
21-40	4,888	85.6	824	14.4	5,712
41-60	6,628	85.1	1,165	14.9	7,793
61-80	8,194	81.9	1,812	18.1	10,006
81-100	7,681	73.4	2,788	26.6	10,469
	32.519		7 491		40 010



TABLE 6: Frequencies of Students Intending to go In-State and Out-of-State, Grouped According to Quintiles: Reading Index

	In-Sta	te	Out-of-	State	
Quintile	f	%	f	%	Total
1-20	4,904	85.1	861	14.9	5,765
21-40	5,537	86.0	899	14.0	6,436
41-60	6,284	85.0	1,108	15.0	7,392
61-80	8,344	83.4	1,656	16.6	10,000
81-100	7,462	71.5	2,980	28.5	10,432
	32,531		7,494		40,025

Even though the proportion of students who planned to attend an out-of-state institution is higher in the top quintile (81-100) than in the lower quintiles, it appears that Florida institutions are attractive for a substantial majority of students at all levels of ability. In the top quintile for all the sub-batteries at least 71.5 per cent of the students plan to remain in Florida for their higher education (Tables 1 through 6).

The figures below show the plans of students who scored between the 95th and 99th percentiles on each of the sub-batteries. Of the students in this highest level of ability who planned to attend college, approximately two-thirds planned to remain in Florida for their higher education and one-third planned to go out-of-state.

TABLE 7: Frequencies of Students Intending to go In-State and Out-of-State: 95-99 Percentile

	In-State		Out-of-State		Total	
Test	f	%	f	%	f	
Aptitude Test	2,109	63.2	1,229	36.8	3,338	
English	2,197	67.2	1,075	32.8	3,272	
Social Studies	2,136	66.7	1,068	32.3	3,204	
Natural Science	2,324	68.4	1,072	31.6	3,396	
Math	2,189	64.5	1,203	35.5	3,392	
Reading Index	1,921	62.9	1,134	37.1	3,055	

In conclusion, it must be remembered that the above in-state, out-of-state patterns were based on statements of plans and will undoubtedly be modified by the actual admissions process and other factors. The degree to which students with different academic ability implement their stated plans will be documented in projected follow-up studies.



In preceding sections of the report, selected findings based on the survey data have been discussed. The narrative portion of this report, however, was not intended to cover the full-range of the survey data; such coverage would have necessitated a much longer report.

In the statistical summary section, which follows immediately, statewide analyses of the data, by race, by sex, and by intended plans (in-state or out-of-state) are presented. Access to these statewide compilations gives the reader an opportunity to establish additional findings, make his own inforences, and draw his own conclusions, thereby extending the range of the findings and conclusions set forth in the narrative part of the report.

The following pages containing the statistical data were reproduced using computer printouts as the master copies. Although this procedure saved time and money, it did not produce, at least in this instance, the clear-cut copy that we had hoped to obtain. The pages generally are legible, but unfortunately so only within a wide instead of a narrow tolerance band of defined legibility.



FLORIDA BOARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY

04/13/70

#### FALL 1969 COMPLETE

SEX	N= 7785Ø	%
1. MALE	36389	46.7
2. FEMALE	37751	48.5
BLANK	3710	4.8
RACE	N= 7785Ø	*
1. WHITE .	62925	80.8
② • NEGRO	11444	14.7
3. OTHER	23ø	• 3
BLANK	3246	4.2
INVALID	5	• Ø
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATT	END	
A JUNIOR COLLEGE, 4-YEAR COLLEGE OR UNIVERSITY?	N= 7785Ø	*
1. YES. FULL-TIME	42027	54.Ø
2. YES, PART=TIME	9632	12.4
3. NO	13782	17.7
4 • UNDECIDED	12409	15.9
2. AS A COLLEGE BOUND STUDENT, WHAT TYPE OF INSTITUTION	N	
DO YOU PLAN TO ATTEND?	N≈ 51659	*
IN THE STATE OF FLORIDA:		
1. PUBLIC UNIVERSITY	12889	25.Ø
2. PRIVATE 4. NEAR COLLEGE OR UNIVERSITY	3587	6.9
3. PUBLIC JUNIOR COLLEGE	23645	45.8
4. PRIVATE JUNIOR COLLEGE	485	• 9
5. OUT OF FLORIDA COLLEGE OR UNIVERSITY	984ø	19.1
BLANK	1082	2.1
INVALID	131	• 3
3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FILA. COLLEGE	<b>.</b>	
PLANS		
3B. OUT OF STATE COLLEGE PLANS	N= 984Ø	*
1. JUNIOR COLLEGE	736	7.5
2. PRIVATE 4-YR COLLEGE OR UNIVERSITY	3517	35.7
3. PUBLIC 4 YR COLLEGE OR UNIVERSITY	4526	46.Ø
4. MILITARY ACADEMY	393	4.0
5. FOREIGN COLLEGE OR UNIVERSITY	147	1.5
6. DTHER	344	3.5
BLANK	171	1.7
INVALID	6	• 1



FLORIDA BOARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY

04/13/70

#### FALL 1969 COMPLETE

	INSTITUTION FREQUENCY PERCENT		
4.	WHAT IS YOUR MAIN-REASON FOR ATTENDING COLLEGE?  1. THE CHALLENGE OF HIGHER EDUCATION  2. PROFESSIONAL CAREER  3. PARENTAL DESIRES  4. FRIENDS ATTENDING  5. OTHER REASON  BLANK INVALID	83Ø 81 2731	21.7 64.1 1.6 .2 5.3 7.1
5•	WHAT IS YOUR MAIN REASON FOR NOT PLANNING TO ATTEND COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. OTHER REASON  BLANK INVALID	818 1752 573 64 5464 1156	28.6 5.9 12.7 4.2
6.	SINCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON GRADUATION FROM HIGH SCHOOL. WHAT ARE YOUR PLANS?  1. WORK FULL TIME 2. FULL—TIME HOUSEWIFE 3. ENTER ARMED FORCES 3. ATTEND A VOC.—TECH. SCHOOL 5. ON THE JOB TRAINING 6. NURSING TRAINING—HOSPITAL 7. OTHER PLANS BLANK INVALID	1729 2965 757 533 1876	28.8 6.3 12.6 21.5 5.5 3.9 13.6 7.5
7•	DO YOU PLAN TO ATTEND COLLEGE LATER?  1. YES  2. NO  3. UNCERTAIN BLANK INVALID	N= 13782 1210 5467 4914 2189	8.8
8•	WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?  1. NEED TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND TEST SCORES  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. OTHER REASON BLANK INVALID	N= 12409 194 147 864 1602 6021 1646 1926	1.6 1.2 7.0 12.9 48.5 13.3



FLORIDA BOARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY Ø4/13/70

#### FALL 1969 COMPLETE

	INSTITUTION	FREQUENCY	PERCENT
ØØ3	FLORIDA A + M UNIV.	1349	3.2
	FLA. ATLANTIC UNIV.		• 3
		2707	6.5
	FLA. TECH. UNIV.	917	2.2
	UNIVERSITY OF FLA.		11.9
	UNIV. OF SOUTH FLA.		5.1
174	UNIV. OF W. FLA.	60	• 1
221	BREVARD JR. COLLEGE	1081	2.6
	CEN-FLA-JR-COLLEGE	352	•8
232	CHIPOLA JR. COLLEGE	453	1.1
239	DAYTONA BCH JR COLLE		1.7
	EDISON JR. CULLEGE	37Ø	• 9
268	FLA. JR. COLLEGE JAX	1123	2.7
270	FLA. KEYS JR. COLLEG	83	•2
282	GULF COAST JR COLLEG	458	1.1
289	HILLSBOROUGH J. C.	429	1.0
3Ø3	INDIAN RIVER JR COL.	302	• 7
318	JR COL OF BROWARD CN	1312	3.1
332	LAKE CITY JR COLLEGE	348	•8
334	LAKE SUMTER JR COLLE	227	•5
346	MANATEE JR COLLEGE	642	1.5
35Ø	MIAMI DADE NORTH	3Ø53	7.3
	MIAMI DADE SOUTH	1984	4.7
	NORTH FLA JR COLLEGE	38ø	• 9
	OKALOOSA-WALTON JR C	388	• 9
	PALM BCH JR COLLEGE	1230	2.9
	PENSACOLA JR COLLEGE	1258	3.0
386	POLK JR COLLEGE	747	1.8
	ST JOHNS RIVER JR CO	329	• 8
	ST. PETE. J. C. CLWT		2•4
	ST. PETE. J. C. ST.P	1344	3.2
	SANTE FE JR COLLEGE	476	1 • 1
	SEMINOLE JR COLLEGE	504	1.2
	SOUTH FLA JR COLLEGE		• 3
	TALLAHASSEE JR COLLE	311	• 7
446	VALENCIA JUNIOR COLL	619	1.5
499		188	•5
501	BARRY COLLEGE	111	• 3
511	BETHUNE COCKMAN	218	• 5
	BISCAYNE COLLEGE	17	• Ø
	EDWARD WATERS	78	•2
544	EMBRY RIDDLE AERO IN	56	• 1



FLORIDA BOARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY 04/13/70

#### FALL 1969 COMPLETE

	INSTITUTION	FREQUENCY	PERCENT
553	FLA. BEACON COLLEGE	5	• Ø
556	FLA. INST. OF TECH.	140	•3
559	FLA. MEMORIAL COLLEG	134	• 3
562	FLA. PRESBYTERIAN	109	• 3
565	FLA. SOUTHERN	264	•6
610	JACKSONVILLE UNIV.	199	• 5
658	NEW COLLEGE	16	• Ø
703	RINGLING SCHOOL OF A	4 Ø	-1
7Ø8	ROLLINS COLLEGE	1 Ø 7	• 3
713	ST. LEO COLLEGE	41	• 1
715	ST. VINCENT DE PAUL	24	-1
718	SOUTHEAST. BIBLE COL	56	•1
721	STETSON UNIV.	339	• 8
739	UNIV. OF MIAMI	829	2.0
742	UNIV. DF TAMPA	113	• 3
757	WEBBER COLLEGE	8	• Ø
799	OTHER FLA SR. INST.	158	• 4
822	FLA COL TEMPLE TER	36	- 1
838	JONES COL. JACKSONV	35	- 1
839	JONES COLLEGE, ORLAN	12	• Ø
851	MARYMOUNT COLLEGE	20	• 1
86Ø	ORLANDO JR COLLEGE	117	• 3
899	DTHER PVT FLA JR CL	5ø	-1
999	OUT-OF-STATE COL/UNI	i	• 0
	NOT INDICATED	3420	8.2
ZZZ	INVALID CODES	958	2.3



FLORIDA BOARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY

04/13/70

## FALL 1969 WHITE

SEX  I. MALE  2. FEMALE BLANK	N= 62925 30724 31517 684	% 48.8 50.1
RACE 1. WHITE 2. NEGRO 3. OTHER	N= 62925 62925 0 0	% 100 0 .0 .0
I. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND A JUNIOR COLLEGE, 4-YEAR COLLEGE OR UNIVERSITY? I. YES, FULLTIME 2. YES, PART-TIME 3. NO 4. UNDECIDED	N= 62925 35188 7450 11035 9252	% 55.9 11.8 17.5 14.7
<ol> <li>AS A COLLEGE BOUND STUDENT, WHAT TYPE OF INSTITUTION DO YOU PLAN TO ATTEND? IN THE STATE OF FLORIDA:         I. PUBLIC UNIVERSITY         2. PRIVATE 4 YEAR COLLEGE OR UNIVERSITY         3. PUBLIC JUNIOR COLLEGE         4. PRIVATE JUNIOR COLLEGE</li> </ol>	N= 42638 10645 2730 20201 397	% 25.0 6.4 47.4 .9
5. OUT OF FLORIDA COLLEGE OR UNIVERSITY BLANK INVALID	7846 711 108	18.4
3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE PLANS		
3B. OUT OF STATE COLLEGE PLANS  1. JUNIOR COLLEGE  2. PRIVATE 4-YEAR COLLEGE OR UNIVERSITY  3. PUBLIC 4-YEAR COLLEGE OR UNIVERSITY  4. MILITARY ACADEMY  5. FOREIGN COLLEGE OR UNIVERSITY  6. OTHER  BLANK INVALID	N= 7846 617 3122 3302 351 128 235 85 6	% 7.9 39.8 42.1 4.5 1.6 3.0
4. WHAT IS YOUR MAIN REASON FOR ATTENDING COLLEGE? 1. THE CHALLENGE OF HIGHER EDUCATION 2. PROFESSIONAL CAREER 3. PARENTAL DESIRES 4. FRIENDS ATTENDING 5. OTHER REASON BLANK INVALID	N= 42638 8613 28258 708 62 2273 2695	% 20.2 66.3 1.7 .2 5.3 6.3



FLORIDA BOARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY

04/13/70

#### FALL 1969 WHITE

	INSTITUTION FREQUENCY PERCENT		
5•	WHAT IS YOUR MAIN REASON FOR NOT PLANNING TO ATTEND COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. OTHER REASON BLANK INVALID		31.6 4.5 12.6 3.6
6.	SINCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON GRADUATION FROM HIGH SCHOOL. WHAT ARE YOUR PLANS?  1. WORK FULL TIME 2. FULL=TIME HOUSEWIFE 3. ENTER ARMED FORCES 3. ATTEND A VOC.=TECH. SCHOOL 5. ON THE JOB TRAINING 6. NURSING TRAINING=HOSPITAL 7. OTHER PLANS BLANK INVALID	365 1531	31.8 7.3 12.2 20.5 4.7
7•	DO YOU PLAN TO ATTEND COLLEGE LATER?  1. YES  2. NO  3. UNCERTAIN BLANK INVALID	N= 11Ø35 839 4642 4Ø33 152Ø	7.6 42.1 36.6
8.	WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?  1. NEED TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND TEST SCORES  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. OTHER REASON BLANK INVALID	N= 9252 130 98 628 1018 4768 1307 1298	1.4 1.1 6.8 11.0 51.5



FLORIDA BOARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY #4/13/70

FALL 1969 WHITE

	INSTITUTION	FREQUENCY	PERCENT
ØØ3	FLORIDA A + M UNIV.	29	• 1
007	FLA. ATLANTIC UNIV.	91	• 3
150	FLA. STATE UNIV.	25Ø1	7.2
153	FLA. TECH. UNIV.	878	2.5
Ø45	UNIVERSITY OF FLA.	4712	13.5
147	UNIV. OF SOUTH FLA.	1959	5.6
174	UNIV. OF W. FLA.	49	<b>- 1</b>
221	BREVARD JR. COLLEGE	982	2.8
229	CEN.FLA.JR.COLLEGE	300	•9
232	CHIPOLA JR. COLLEGE	4ø2	1.2
239	DAYTONA BCH JR COLLE	6ø5	1.7
256	EDISON JR. COLLEGE	343	1.0
268	FLA. JR. COLLEGE JAX	935	2.7
270		8Ø	•2
282	GULF COAST JR COLLEG	4Ø5	1.2
289	HILLSBOROUGH J. C.	344	1.0
	INDIAN RIVER JR COL.	266	•8
318		1170	3.4
	LAKE CITY JR COLLEGE	278	•8
	LAKE SUMTER JR COLLE	211	•6
	MANATEE JR COLLEGE	562	1.6
35Ø		2497	7.2
351	MIAMI DADE SOUTH	1781	5.1
364		3ø8	•9
373		355	1.0
38Ø	PALM BCH JR COLLEGE	1115	3.2
382		1111	3.2
386		665	1.9
410	ST JOHNS RIVER JR CO	3Ø1	•9
412	ST. PETE. J. C. CLWT	931	2.7
	ST. PETE. J. C. ST.P	1237	3.6
	SANTE FE JR COLLEGE	363	1.0
	SEMINOLE JR COLLEGE	455	1.3
	SOUTH FLA JR COLLEGE	118	•3
424		250	•7
446	VALENCIA JUNIOR COLL	545	1.6
	OTHER FLA PUB JR COL	157	<b>.</b> 5
	BARRY COLLEGE	1 Ø 4	• 3
	BISCAYNE COLLEGE	17	• 1
	EMBRY RIDDLE AERO IN	52	•2
	FLA. BEACON COLLEGE	5	• Ø
	FLA. INST. OF TECH.	127	• 4
		<del></del> ·	



FLORIDA HUARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY 04/13/70

#### FALL 1969 WHITE

	INSTITUTION	FREQUENCY	PERCENT
559	FLA. MEMORIAL COLLEG	2	• Ø
562	FLA. PRESBYTERIAN	97	•3
565	FLA. SOUTHERN	253	• 7
610	JACKSONVILLE UNIV.	166	• 5
658	NEW COLLEGE	12	• Ø
703	RINGLING SCHOOL OF A	34	- 1
708	ROLLINS COLLEGE	101	•3
713	ST. LEO COLLEGE	37	• 1
715	ST. VINCENT DE PAUL	24	- 1
718	SOUTHEAST. BIBLE COL	54	• 2
721	STETSON UNIV.	319	•9
739	UNIV. OF MIAMI	723	2.1
742	UNIV. OF TAMPA	1 Ø 2	• 3
757	WEBBER COLLEGE	7	• Ø
799	OTHER FLA SR. INST.	139	<b>.</b> 4
822	FLA COL., TEMPLE TER	35	<b>- 1</b>
638	JONES COL., JACKSONV	23	- 1
839	JONES COLLEGE. ORLAN	ន	• Ø
851	MARYMOUNT COLLEGE	19	•1
860	URLANDO JR COLLEGE	114	•3
899	OTHER PVT FLA JR CL	44	-1
	NOT INDICATED	2273	6.5
ZZZ	INVALID CODES	609	1.8



FLORIDA BOARD OF REGENTS STATE=WIDE HIGH SCHOOL SENIOR SURVEY 04/13/70

#### FALL 1969 NEGRO

SEX  1. MALE 2. FEMALE BLANK	N=	11444 5258 5932 254	
RACE  1. WHITE  2. NEGRO  3. DTHER	N=	11444 Ø 11444	* • Ø 1 Ø Ø • Ø • Ø
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND A JUNIOR COLLEGE, 4-YEAR COLLEGE OR UNIVERSITY? 1. YES, FULL-TIME 2. YES. PART-TIME 3. NO 4. UNDECIDED	N=	11444 5183 1696 2042 2523	45.3 14.8 17.8
2. AS A COLLEGE BOUND STUDENT. WHAT TYPE OF INSTITUTION DO YOU PLAN TO ATTEND? IN THE STATE OF FLORIDA: 1. PUBLIC UNIVERSITY 2. PRIVATE 4-YEAR COLLEGE OR UNIVERSITY 3. PUBLIC JUNIOR COLLEGE 4. PRIVATE JUNIOR COLLEGE 5. OUT OF FLORIDA COLLEGE OR UNIVERSITY BLANK	N=	1790 717 2466 63	26.8 10.4 35.0 .9
INVALID  3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE PLANS		12	•2
38. OUT OF STATE COLLEGE PLANS 1. JUNIOR COLLEGE 2. PRIVATE 4-YR COLLEGE OR UNIVERSITY 3. PUBLIC 4 YR COLLEGE OR UNIVERSITY 4. MILITARY ACADEMY 5. FOREIGN COLLEGE OR UNIVERSITY 6. OTHER BLANK	N=	1593 86 273 1941 22 9 83 74	5.4
4. WHAT IS YOUR MAIN REASON FOR ATTENDING COLLEGE? 1. THE CHALLENGE OF DESIME. EDUCATION 2. PROFESSIONAL CAREER 3. PARENCE ATTENDING 5. CTHER REASON BLANK INVALID	7=	6879 2115 3561 87 14 3 (3 787	



CHURIDA BOA DO JE CEBENTS STATE WIDE HIGH SCHOOL SENIOR SURVEY

04/13/7

Fig. 1960 No. Circl.

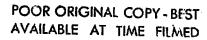
#### COLL GE PLANS

	INSTITUTION FREQUENCY PERCENT			
5.	COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NUT PASS  5. NO HOME ENCUURAGEMENT  6. OTHER REASON  BLANK INVALID	N=	2042 294 282 272 144 19 736 293	% 14.4 13.8 13.3 7.1 .9 36.0 14.4
i2, ••	SINCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON GRADUATION FROM HIGH SCHOOL. WHAT ARE YOUR PLANS?  1. WORK FULL TIME 2. FULL—TIME HOUSEWIFE 3. ENTER ARMED FORCES 3. ATTEND A VOC.—TECH. SCHOOL 5. ON THE JOB TRAINING 6. NURSING TRAINING—HOSPITAL 7. CTHER PLANS BLANK INVALID	N≕	2042 287 29 300 542 206 146 245 284 3	% 14.1 1.4 14.7 26.5 1Ø.1 7.2 12.Ø 13.9 .2
7.	DO YOU PLAN TO ATTEND COLLEGE LATER?  1. YES  2. NO  3. UNCERTAIN BLANK	N=	2042 311 591 628 512	% 15.2 28.9 3ø.8 25.1
8•	WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?  1. NEED TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND TEST SCORES  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. OTHER REASON BLANK INVALID	N=	2523 53 41 191 5Ø8 989 244 493	% 2.1 1.6 7.6 2Ø.1 39.2 9.7 19.5



## FALL 1969 NEGRO

	INSTITUTION	FREQUENCY	PERCENT
003	FLORIDA A + M UNIV.	1260	23.8
	FLA. ATLANTIC UNIV.	12	• 2
159	FLA. STATE UNIV.	128	2 • 4
	FLA. TECH. UNIV.	25	•5
	UNIVERSITY OF FLA.	116	2.2
	UNIV. OF SOUTH FLA.	96	1.8
174	UNIV. OF W. FLA.	6	- 1
221	BREVARD JR. COLLEGE	49	•9
229	CEN.FLA.JR.COLLEGE	43	•8
232	CHIPOLA JR. COLLEGE	42	• පි
239	DAYTONA BCH JR COLLE	65	1.2
256	EDISON JR. COLLEGE	13	•3
268	FLA. JR. COLLEGE JAX	15Ø	2.8
27Ø	FLA. KEYS JR. COLLEG	2	• ⊅
282	GULF COAST JR COLLEG	29	•6
289	HILLSBORDUGH J. C.	54	1.0
303	INDIAN RIVER JR COL.	18	•3
318	JR COL GF BROWARD CN	83	1+6
332	LAKE CITY JR COLLEGE	59	1 - 1
334	LAKE SUMTER JR COLLE	1 Ø	•2
346	MANATEE JR COLLEGE	33	•6
359	MIAMI DADE NORTH	420	8.0
	MIAMI DADE SOUTH	124	2 • 4
364	NORTH FLA JR COLLEGE	62	1.2
	OKALODSA WALTON JR C	9	•2
	PALM BCH JR COLLEGE	64	1.2
	PENSACOLA JR COLLEGE	1 Ø 5	2.0
386	POLK JR COLLEGE	54	1.0
	ST JOHNS RIVER JR CO	16	•3
	ST. PETE. J. C. CLWT	31	•6
413	ST. PETE. J. C. ST.P	54	1.0
	SANTE FE JR COLLEGE	98	1.9
	SEMINDLE JR COLLEGE	38	•7
	SOUTH FLA JR COLLEGE	7	• 1
	TALLAHASSEE JR COLLE	58	1.1
	VALENCIA JUNIOR COLL	67	1.3
	OTHER FLA PUB JR COL	22	. 4
	BARRY COLLEGE	4	. 1
	BETHUNE COUKMAN	2 2 8 	3.9
	EDWARD WATERS	<b>7</b> 6	1 • 4
	EMBRY RIDDLE AERO IN	3	- 1
556	CLA: INST. OF TECH.	7	- 1





FLORIDA BOAR OF GENTS STAT WISH HIGH SCHURL SENT URVEY # ./13/7#

FALL 1969 NEGRO

#### CULLEGE PLANS

	INSTITUTION	FREQUINCY	PERCENT
559	FLA. MESO IAL COLLEG	129	2.4
562	FLA. PRESHYTERIAN	10	• 2
:: i:5	FLA. SOUTHERN	7	- 1
610	JACKSONVILLE UNIV.	25	• 5
558	NEW CULLTIGE	1	• v2
703	RINGLING SCHOOL OF A	3	• 1
708	ROLLINS COLLEGE	1	• 25
713	ST. LEO CULLEGE	1	• Ø
718	SOUTHEAST. BIBLE COL	1	• Ø
721	STETSON UNIV.	13	• 3
739	UNIV. OF MIAMI	79	1.5
742	UNIV. OF TAMPA	7	• 1
799	OTHER FLA SR. INST.	13	• 3
838	JONES COL., JACKSONV	11	• 2
839	JONES COLLEGE. ORLAN	2	• 10
851	MARYMOUNT COLLEGE	1	• Ø
860	ORLANDO JR COLLEGE	1	• 15
899	OTHER PVT FLA JR CL	5	• 1
999	OUT-OF-STATE COL/UNI	i	• છ
	NOT INDICATED	881	16.7
ZZZ	INVALID CODES	274	5.2

POOR ORIGINAL COPY-BEST AVAILABLE AT TIME FILMED



### FALL 1969 OTHER RACE

SEX  1 • MALE  2 • FEMALE	N=	97	51.7 42.2
BLANK		14	6.1
RACE  1. WHITE  2. NEGRO	N=	23Ø Ø	*. •Ø
3. OTHER		230	100.0
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND A JUNIOR COLLEGE, 4-YEAR COLLEGE OR UNIVERSITY?  1. YES, FULL#TIME  2. YES. PART=TIME  3. NO  4. UNDECIDED	N=		% 51.7 12.2 14.8 21.3
2. AS A COLLEGE BOUND STUDENT, WHAT TYPE OF INSTITUTION DO YOU PLAN TO ATTEND? IN THE STATE OF FLORIDA:	N=	147	*
1. PUBLIC UNIVERSITY		27	18.4
2. PRIVATE 4=YEAR COLLEGE OR UNIVERSITY  7. PUBLIC JUNIOR COLLEGE		14 57	9•5 38•8
4. PRIVATE JUNIOR COLLEGE		1	•7
5. DUT OF FLORIDA COLLEGE OR UNIVERSITY		44	29.9
BL/NK Invalid		3 1	2.Ø .7
3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE PLANS		_	
38. JUT OF STATE COLLEGE PLANS	N=	44	%
1. JUNIOR COLLEGE 2. PRIVATE 4=YR COLLEGE OR UNIVERSITY		5 16	11.4 36.4
3. PUBLIC 4 YR COLLEGE OR UNIVERSITY		18	40.9
4. MILITARY ACADEMY		Ø	<b>.</b> Ø
5. FOREIGN COLLEGE OR UNIVERSITY 6. OTHER		2	4.6 2.3
BLANK		1 2	
4. WHAT IS YOUR MAIN REASON FOR ATTENDING COLLEGE? 1. THE CHALLENGE OF HIGHER DUCATION 2. PROFESSIONAL CAREER 3. PARENTAL DESIRES 4. FRIENDS ATTENDING 5. OTHER REASON	N=	147 39 80 2 3	
BLANK		15	10.2



FLORIDA BUARD OF REGENTS STATE-WIDE HIGH SCHOOL SENIOR SURVEY 04/13/70

# FALL 1969 OTHER RACE

	INSTITUTION FREQUENCY PERCENT			
5•	WHAT IS YOUR MAIN REASON FOR NOT PLANNING TO ATTEND COLLEGE? 1. NOT INTERESTED 2. LACK OF MONEY 3. DID NOT PREPARE FOR CULLEGE 4. MIGHT NOT PASS 5. NO HOME ENCOURAGEMENT 6. OTHER REASON BLANK	N=	34 7 Ø 3 1 Ø 14 9	
<b>5</b> •	SINCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON GRADUATION FROM HIGH SCHOOL. WHAT ARE YOUR PLANS?  1. WORK FULL TIME  2. FULL=TIME HOUSEWIFE  3. ENTER ARMED FORCES  3. ATTEND A VOC.=TECH. SCHOOL  5. ON THE JOB TRAINING  6. NURSING TRAINING=HDSPITAL  7. OTHER PLANS BLANK	N=	34 9 Ø 3 8 2 Ø 5 7	% 26.5 .0 8.8 23.5 5.9 .0 14.7 20.6
7.	DO YOU PLAN TO ATTEND COLLEGE LATER?  1. YES  2. NO  3. UNCERTAIN BLANK	N= ·	34 5 11 9	% 14•7 32•4 26•5 26•5
8.	WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?  1. NEED TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND TEST SCORES  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. OTHER REASON BLAN'	N=	49 3 2 1 11 12 13	% 6 • 1 4 • 1 2 • Ø 22 • 5 24 • 5 2 Ø • 4



### FALL 1969 OTHER RACE

	INSTITUTION	FREQUENCY	PERCENT
ØØ3	FLORIDA A + M UNIV.	2.1	10.7
887	FLA. ATLANTIC UNIV.	1	1.0
150	FLA. STATE UNIV.	8	7.8
Ø45	UNIVERSITY OF FLA.	7	6.8
147	UNIV. OF SOUTH FLA.	2	1.9
221	BREVARD JR. COLLEGE	4	3.9
232	CHIPOLA JR. COLLEGE	1	1.0
256	EDISON JR. COLLEGE	1	1.0
268	FLA. JR. COLLEGE JAX	3	2.9
282	GULF COAST JR COLLEG	1	1 - Ø
289	HILLSBOROUGH J. C.	2	1.9
318	JR COL OF BROWARD CN	2	1.9
334	LAKE SUMTER JR COLLE	1	1.0
346	MANATEE JR COLLEGE	1	1.0
350	MIAMI DADE NORTH	12	11.7
351	MIAMI DADE SOUTH	4	3.9
373	OKALOOSA-WALTON JR C	1	1 - Ø
38Ø	PALM BCH JR COLLEGE	2	1.9
382	PENSACOLA JR COLLEGE	3	2.9
386	POLK JR CULLEGE	1	1 • Ø
412	ST. PETE. J. C. CLWT	2	1.9
413	ST. PETE. J. C. ST.P	4	3.9
414	SANTE FE JR COLLEGE	2	1.9
446	VALENCIA JUNIOR COLL	2	1.9
499	OTHER FLA PUB JR COL	1	1.0
5Ø1	BARRY COLLEGE	2	1.9
511	BETHUNE COOKMAN	1	1.0
556	FLA. INST. OF TECH.	1	1.0
739	UNIV. OF MIAMI	4	3.9
	NOT INDICATED	14	13.6
ZZZ	INVALID CODES	2	1.9



04/13/70

#### FALL 1969 MALE

SEX	N=	36389	
1. MALE			100.0
2. FEMALE		Ø	• Ø
	A1-	76700	%
RACE	14-	36389	
1. WHITE		30724	14.5
2. NEGRO			
3. OTHER		119	
BLANK		286	
INVALID		2	• Ø
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND			
A JUNIOR COLLEGE, 4-YEAR COLLEGE OR UNIVERSITY?	N=	36389	%
1. YES. FULL=TIME	14-	21156	
2. YES. PART=TIME		4725	
		4547	
3. NO		5961	
4. UNDECIDED		2401	10.4
2. AS A COLLEGE BOUND STUDENT. WHAT TYPE OF INSTITUTION			
DO YOU PLAN TO ATTEND?	N=	25881	×
IN THE STATE OF FLORIDA:			
t. PUBLIC UNIVERSITY		6842	25 - 4
2. PRIVATE 4-YEAR CULLEGE OR UNIVERSITY		1711	6.6
3. PUBLIC JUNIOR COLLEGE		11609	
4. PRIVATE JUNIOR COLLEGE		189	
TO PRIVATE DONION COLLEGE		-07	•
5. OUT OF FLORIDA COLLEGE OR UNIVERSITY		4955	19.2
BLANK		499	1.9
INVALID		76	• 3
3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE			
PLANS			
3B. OUT OF STATE COLLEGE PLANS	N=	4955	%
1. JUNIOR COLLEGE		3Ø5	6.2
2. PRIVATE 4=YR COLLEGE OR UNIVERSITY		1636	
3. PUBLIC 4 YR COLLEGE DR UNIVERSITY		2377	
4. MILITARY ACADEMY		369	7.5
5. FOREIGN COLLEGE OR UNIVERSITY		63	
6. OTHER		116	
BLANK		85	
INVALID		4	• 1



04/13/70

### FALL 1969 MALE

	INSTITUTION	FREQUENCY	PERCENT			
4•	WHAT IS YOUR MAIN REASON 1. THE CHALLENGE OF HIGHE 2. PROFESSIONAL CAREER 3. PARENTAL DESIRES 4. FRIENDS ATTENDING 5. OTHER REASON BLANK INVALID		NG COLLEGE?	N=		16.9
5•	WHAT IS YOUR MAIN REASON OF COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLL  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. OTHER REASON  BLANK INVALID		NNING TO ATTEND	N=	1314 3ø3 649 231 17 158ø	28.9 6.7 14.3 5.1
5.	SINCE YOU DO NOT EXPECT TO GRADUATION FROM HIGH SCHOOL.  1. WORK FULL TIME  2. FULL TIME HOUSEWIFE  3. ENTER ARMED FORCES  3. ATTEND A VOC. TECH. SCHOOL.  5. ON THE JOB TRAINING  6. NURSING TRAINING HOSPIT  7. OTHER PLANS  BLANK  INVALID	OL• WHAT ARE		N=		21.1 .0 32.4
7.	DO YOU PLAN TO ATTEND COLE  1. YES  2. NO  3. UNCERTAIN BLANK	LECE LATER?		N=	538 1489 1731	11.8
გ•	WHAT IS THE MAIN REASON FO 1. MEED TO KNOW TEST SCURI 2. NEED TO KNOW FINAL GRAD 3. NEED TO KNOW FINAL GRAD 4. UNCERTAIN ABOUT FINANCE 5. STILL TRYING TO DECIDE 5. OTHER REASON BLANK INVALIS	ES DES DES AND TEST		N≃	114 83	20 1.9 1.4 3.2 12.4 43.0 14.2 17.7



FALL 1969 MALE

	INSTITUTION	FREQUENCY	PERCENT
ØØ3	FLORIDA A + M UNIV.	600	2.9
	FLA. ATLANTIC UNIV.	69	• 3
15Ø	FLA. STATE UNIV.	1225	5.9
153	FLA. TECH. UNIV.	545	2.6
Ø45	UNIVERSITY OF FLA.	2959	14.1
147	UNIV. DF SOUTH FLA.	1014	4.9
174	UNIV. OF W. FLA.	36	•2
221	BREVARD JR. COLLEGE	575	2.8
229	CEN.FLA.JR.COLLEGE	154	• 7
232	CHIPOLA JR. COLLEGE	223	1 • 1
239	DAYTONA BCH JR COLLE	332	1.6
256	EDISON JR. COLLEGE	192	• 9
	FLA. JR. COLLEGE JAX	561	2.7
27Ø	FLA. KEYS JR. COLLEG	49	• 2
	GULF COAST JR COLLEG	217	1.0
289	HILLSBOROUGH J. C.	204	1 . Ø
3Ø3	INDIAN RIVER JR COL.	154	<b>.</b> 7
	JR COL OF BROWARD CN	611	2.9
	LAKE CITY JR COLLEGE	206	1.0
	LAKE SUMTER JR COLLE	128	• 6
	MANATEE JR COLLEGE	314	1.5
35Ø	MIAMI DADE NORTH	1474	7 <b>.</b> Ø
	MIAMI DADE SOUTH	952	4.6
	NORTH FLA JR COLLEGE	186	• 9
	OKALOOSA WALTON JR C	203	1.0
	PALM BCH JR COLLEGE	527	2.5
	PENSACOLA JR COLLEGE		2.9
	POLK JR COLLEGE	391	1.9
	ST JOHNS RIVER JR CO	181	• 9
	ST. PETE. J. C. CLWT	5ø6	2.4
	ST. PETE. J. C. ST.P	591	2.8
	SANTE FE JR COLLEGE	210	1 • Ø
	SEMINOLE JR COLLEGE	3ø3	1.5
	SOUTH FLA JR COLLEGE	81	• 4
	TALLAHASSEE JR COLLE	164	•8
446	VALENCIA JUNIOR COLL	328	1.6
	OTHER FLA PUB JR COL	83	• 4
501	BARRY COLLEGE	2	• Ø
511	BETHUNE COOKMAN	75	• 4
	BISCAYNE COLLEGE	17	• 1
	EDWARD WATERS	32	• 2
544	EMBRY RIDDLE AERO IN	5 <b>3</b>	•3



04/13/70

FALL 1969 MALE

	INSTITUTION	FREQUENCY	PERCENT
553	FLA. BEACON COLLEGE	3	• Ø
556	FLA. INST. OF TECH.	117	• 6
559	FLA. MEMORIAL COLLEG	34	•2
562	FLA. PRESSYTERIAN	38	• 2
565	FLA. SOUTHERN	100	•5
61Ø	JACKSONVILLE UNIV.	<b>47</b>	• 4
658	NEW COLLEGE	9	• Ø
703	RINGLING SCHOOL OF A	14	• 1
7Ø8	ROLLINS COLLEGE	32	• 2
713	ST. LEC COLLEGE	2Ø	• 1
715	ST. VINCENT DE PAUL	16	• 1
718	SOUTHEAST. BIBLE COL	18	• 1
721	STETSON UNIV.	151	• 7
739	UNIV. OF MIAMI	468	2.2
742	UNIV. OF TAMPA	61	• 3
799	OTHER FLA SR. INST.	55	• 3
822	FLA COL., TEMPLE TER	12	-1
838	JONES COL., JACKSONV	9	• Ø
839	JONES COLLEGE. ORLAN	1	• Ø
851	MARYMOUNT COLLEGE	4	• Ø
86Ø	ORLANDO JR COLLEGE	51	• 2
899	OTHER PVT FLA JR CL	18	• 1
999	OUT-OF-STATE COL/UNI	1	• Ø
	NOT INDICATED	1815	8.7
ZZZ	INVALID CODES	464	2.2



04/13/70

### FALL 1969 FEMALE

SEX  1. MALE 2. FFMALE	N≔	37751 Ø 37751	2 • Ø 1 Ø Ø • Ø
HACE  1. WHITE  2. NEGRO  3. OTHER  BLANK INVALID	N=	37751 31517 5932 97 202	15•7 •3
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND A JUNIOR COLLEGE, 4-YEAR COLLEGE OR UNIVERSITY?  1. YES, FULL:*TIME 2. YES, PART=*TIME 3. NO 4. UNDECIDED	N=	37751 19129 4397 8496 5729	50.7 11.7 22.5
2. AS A COLLEGE BOUND STUDENT, WHAT TYPE OF INSTITUTION DO YOU PLAN TO ATTEND? IN THE STATE OF FLORIDA: 1. PUBLIC UNIVERSITY 2. PRIVATE 4=YEAR COLLEGE OR UNIVERSITY 3. PUBLIC JUNIOR COLLEGE 4. PRIVATE JUNIOR COLLEGE	N=	23526 5543 1724 1ø954 266	23.6 7.3
5. OUT OF FLORIDA COLLEGE OR UNIVERSITY BLANK INVALID  3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE		4488 5Ø7 44	
PLANS  38. OUT OF STATE COLLEGE PLANS  1. JUNIOR COLLEGE  2. PRIVATE 4-7R COLLEGE OR UNIVERSITY  3. PUBLIC 4 YR COLLEGE OR UNIVERSITY  4. MILITARY ACADEMY  5. FOREIGN COLLEGE OR UNIVERSITY	N=	4488 394 1763 1968 5 77	8.8 39.3 43.9 .1
6. OTHER BLANK IMMARIAN		2Ø5 74 2	4.6 1.7 .Ø



### FALL 1969 FEMALE

	INSTITUTION FREQUE	ENCY	PERCENT			
4.	WHAT IS YOUR MAIN REASON FOR ATT  1. THE CHALLENGE OF HIGHER EDUCA  2. PROFESSIONAL CAREER  3. PARENTAL DESIRES  4. FRIENDS ATTENDING  5. OTHER REASON  BLANK INVALID		COLLEGE?	N=	23526 6331 14097 430 35 1023 1539	26.9 59.9 1.8 .2 4.4 6.8
5•	WHAT IS YOUR MAIN REASON FOR NOT COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. DTHER REASON  BLANK INVALID	T PLANN	ING TO ATTEND	ν≖	2455 48Ø 1ØØ6 3Ø9 47 3599	5.7 11.8 3.6
6.	SINCE YOU DO NOT EXPECT TO ATTENDED OF THE PROOF OF THE PLANS BLANK INVALID			N≖	8496 2816 831 174 187Ø 412 5Ø5 1369 487 32	9.8 2.1 22.0 4.9 5.9 16.1
7•	DO YOU PLAN TO ATTEND COLLEG LA  1. YES  2. NO  3. UNCERTAIN BLANK INVALID	AT##?		N=	8496 616 3732 2913 1234	
8.	WHAT IS THE MAIN REASON FOR YOUR  1. NEED TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. OTH REASON  ELANK  INVALID			N <u>~</u>	5729 68 54 320 751 3160 713 711	X 1.2 .9 3.7 13.1 54.1 12.5 12.4

Ø4/13/7Ø

FALL 1969 FEMALE

	îNSTITUTION	FREQUENCY	PERCENT
003	FLORIDA A + M UNIV.	687	3.6
	FLA. ATLANTIC UNIV.	34	• 2
	FLA. STATE UNIV.	1387	7.3
	FLA. TECH. UNIV.	359	1.9
	UNIVERSITY OF FLA.	1848	9.7
	UNIV. DE SOUTH FLA.	1040	5.5
	UNIV. DF W. FLA.	20	• 1
	BREVARD JR. COLLEGE		2.4
	CEN.FLA.JR.COLLEGE	188	1.0
	CHIPOLA JR. COLLEGE	220	1.2
	DAYTONA BCH JR COLLE		1.8
	EDISON JR. COLLEGE	164	•9
	FLA. JR. COLLEGE JAX		2.5
	FLA. KEYS JR. COLLEG	33	•2
	GULF COAST JR COLLEG		1.1
	HILLSBORDUGH J. C.	194	1.0
	INDIAN RIVER JR COL.	129	•7
	JR COL OF BROWARD CN	646	3.4
332	LAKE CITY JR COLLEGE	132	•7
334	LAKE SUMTER JR COLLE	92	•5
346	MANATEE JR COLLEGE	28Ø	1.5
35Ø	MIAMI DADE NORTH	1468	7.7
351	MIAMI DADE SOUTH	954	5 • Ø
364	NORTH FLA JR COLLEGE	177	• 9
373	OKALOUSA-WALTON JR C	167	• 9
380	PALM BCH JR COLLEGE	656	3.5
382	PENSACOLA JR COLLEGE	619	3.3
386	POLK JR COLLEGE	328	1.7
410	ST JOHNS RIVER JR CO	132	•7
412	ST. PETE. J. C. CLWT	45Ø	2.4
413	ST. PETE. J. C. ST.P	7ø5	3.7
414	SANTE FE JR COLLEGE	249	1.3
416	SEMINDLE JR COLLEGE	187	1.0
419	SOUTH FLA JR COLLEGE	45	• 2
424	TALLAHASSEE JR COLLE	144	.8
446	VALENCIA JUNIOR COLL	284	1.5
499	OTHER FLA PUB JR COL	98	• 5
501	BARRY COLLEGE	1 Ø8	•6
511	HETHUNE COOKMAN	134	•7
542	EDWARD WATERS	44	• 2
544	EMBRY RIDDLE AERO IN	2	• Ø
553	FLA. BEACON COLLEGE	2	• Ø



04/13/70

FALL 1969 FEMALE

	INSTITUTION	FREQUENCY	PERCENT
556	FLA. INST. OF TECH.	20	• 1
559	FLA. MEMORIAL COLLEG	97	• 5
562	FLA. PRESBYTERIAN	67	<b>- 4</b>
565	FLA. SOUTHERN	155	• 8
610	JACKSONVILLE UNIY.	97	• 5
658	NEW COLLEGE	6	• Ø
703	RINGLING SCHOOL OF A	23	- 1
7Ø8	ROLLINS COLLEGE	69	• 4
713	ST. LEO COLLEGE	20	- 1
715	ST. VINCENT DE PAUL	7	• Ø
718	SOUTHEAST. BIBLE COL	37	•2
721	STETSON UNIV.	180	1 • Ø
739	UNIV. OF MIAMI	326	1.7
742	UNIV. OF TAMPA	47	• 3
757	WEBBER COLLEGE	7	• Ø
799	OTHER FLA SR. INST.	96	•5
822	FLA COL., TEMPLE TER	23	• 1
838	JONES COL., JACKSONV	24	-1
839	JONES COLLEGE. ORLAN	9	• 1
851	MARYMOUNT COLLEGE	1 <i>6</i>	<b>+ 1</b>
860	ORLANDO JR COLLEGE	63	• 3
899	OTHER PVT FLA JR CL	3Ø	• 2
	NOT INDICATED	1334	7.0
ZZZ	INVALID CODES	4 Ø 2	2.1



04/13/70

# FALL 1969 MALE WHITE

SEX 1. MALE 2. FEMALE	N=	30724 30724 0	% 100.0 .0
RACE  1. WHITE  2. NEGRO  3. OTHER	N=	30724 30724 0	
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND A JUNIOR COLLEGE, 4-YEAR COLLEGE OR UNIVERSITY? 1. YES, FULL-TIME 2. YES, PART-TIME 3. NO 4. UNDECIDED	N=	3Ø724 18655 3872 366Ø 4527	60.8 12.6 11.9
2. AS A COLLEGE BOUND STUDENT, WHAT TYPE OF INSTITUTION DD YOU PLAN TO ATTEND? IN THE STATE OF FLORIDA: 1. PUBLIC UNIVERSITY 2. PRIVATE 4=YEAR COLLEGE OR UNIVERSITY 3. PUBLIC JUNIOR COLLEGE 4. PRIVATE JUNIOR COLLEGE 5. OUT OF FLORIDA COLLEGE OR UNIVERSITY BLANK INVALID	N=	22537 5913 1397 10495 166 4156 339 71	26.2 6.2 46.6
3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE PLANS			
38. OUT OF STATE COLLEGE PLANS  1. JUNIOR COLLEGE  2. PRIVATE 4=YR COLLEGE OR UNIVERSITY  3. PUBLIC 4 YR COLLEGE OR UNIVERSITY  4. MILITARY ACADEMY  5. FOREIGN COLLEGE OR UNIVERSITY  6. OTHER  BLANK INVALID	N=	4156 263 1503 1854 345 56 83 48	6.3 36.2 44.6
4. WHAT IS YOUR MAIN REASON FOR ATTENDING COLLEGE? 1. THE CHALLENGE OF HIGHER EDUCATION 2. PROFESSIONAL CAREER 3. PARENTAL DESIRES 4. FRIENDS ATTENDING 5. OTHER REASON BLANK INVALID	N=	22537 3486 15852 318 32 1367 1463	% 15.5 7ø.3 1.4 -1 6.1 6.1



# FALL 1969 MALE WHITE

	INSTITUTION FREQUENCY PERCENT			
5•	WHAT IS YOUR MAIN REASON FOR NOT PLANNING TO ATTEND COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. DTHER REASON BLANK INVALID	N≔	1162 172 521 175 8 1296	31.8 4.7 14.2 4.8
6.	SINCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON GRADUATION FROM HIGH SCHOOL, WHAT ARE YOUR PLANS?  1. WORK FULL TIME 2. FULL=TIME HOUSEWIFF 3. ENTER ARMED FORCES 3. ATTEND A VOC.=TECH, SCHOOL 5. ON THE JOB TRAINING 6. NURSING TRAINING=HOSPITAL 7. OTHER PLANS BLANK INVALID	N=	83Ø 0 1222 733 225 4 324	22.7 .0 33. 20.0 6.2
7•	DO YOU PLAN TO ATTEND COLLEGE LATER?  1. YES  2. NO  3. UNCERTAIN BLANK	N=	3663 399 1244 1464 553	10.9 34.0
8.	WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?  1. NEFD TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND TEST SCORES  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. OTHER PEAGEN  OLANG INVALID	N≖	<b>5</b> 7. 3	20 1.7 1.3 8.4 10.9 46.1 14.9 16.7



### FALL 1969 MALE WHITE

	INSTITUTION	FREQUENCY	PERCENT
003	FLORIDA A + M UNIV.	16	• 1
207	ILA. ATLANTIC UNIV.	66	• 4
150	FLA. STATE UNIV.	1155	6.3
153	FLA. TECH. UNIV.	529	2.9
045	UNIVERSITY OF FLA.	2867	15.6
147	UNIV. OF SOUTH FLA.	969	5.3
174	UNIV. OF W. FLA.	32	•2
221	BREVARD JR. COLLEGE	550	3.0
229	CEN.FLA. JR.COLLEGE	141	•8
232	CHIPOLA JR. COLLEGE	213	1.2
239	DAYTONA BCH JR COLLE	3ø3	1.7
256	EDISON JR. COLLEGE	188	1.0
268	FLA. JR. COLLEGE JAX	502	2.7
270	FLA. KEYS JR. COLLEG	48	• 3
282	GULF COAST JR COLLEG	203	1.1
289	HILLSBOROUGH J. C.	184	1.0
303	INDIAN RIVER JR COL.	141	•8
318	JR COL OF HROWARD CN	562	3.1
3.32	LAKE CITY JR COLLEGE	174	1.0
334	LAKE SUMTER JR COLLE	118	•6
346	MANATEE JR COLLEGE	294	1.6
350	MIAMI DADE NORTH	1302	7.1
351	MIAMI DADE SOUTH	894	4.9
364	NORTH FLA JR COLLEGE	1 6 6	• 9
373	DKALODSA-WALTON JR C	197	1.1
38Ø	PALM BCH JR COLLEGE	494	2.7
382	PENSACOLA JR COLLEGE	559	3 • Ø
386	POLK JR COLLEGE	364	2.0
410	ST JOHNS RIVER JR CO	173	• 9
412	ST. PETE. J. C. CLWT	491	2.7
413	ST. PETE. J. C. ST.P	554	3.0
414	SANTE FE JR COLLEGE	168	•9
416	SEMINOLE JR COLLEGE	287	1.5
419	SOUTH FLA JR COLLEGE	77	• 4
424	TALLAHASSEE JR COLLE	1 36	• 7
446	VALENCIA JUNIOR COLL	298	1.6
433	OTHER FLA PUB JR COL	75	• 4
501	BARRY COLLEGE	2	• Ø
513	HISCAYNE COLLEGE	17	- 1
544	EMBRY RIDDLE AERO IN	5 <b>Ø</b>	• 3
553	FLA. BEACON COLLEGE	3	• છ
556	FLA. INST. OF TECH.	119	• 6



### FALL 1969 MALE WHITE

	INSTITUTION	FREQUENCY	PERCENT
562	FLA. PRESBYTERIAN	32	•2
565	FLA. SOUTHERN	97	•5
610	JACKSONVILLE UNIV.	77	• 4
658	NEW COLLEGE	8	• Ø
703	RINGLING SCHOOL OF A	11	• 1
708	ROLLINS COLLEGE	32	• 2
713	ST. LED COLLEGE	18	• 1
715	ST. VINCENT DE PAUL	16	- 1
718	SOUTHEAST. BIBLE COL	17	<b>- 1</b>
721	STETSOM UNIV.	142	•8•
739	UNIV. OF MIAMI	433	2.4
742	UNIV. OF TAMPA	55	•3
799	OTHER FLA SR. INST.	47	• 3
822	FLA COL TEMPLE TER	12	• 1
838	JONES COL JACKSONV	6	• Ø
839	JONES COLLEGE. ORLAN	1	• Ø
851	MARYMOUNT COLLEGE	3	• Ø
86Ø	ORLANDO JR COLLEGE	51	• 3
899	OTHER PVT FLA JR CL	14	- 1
	NOT INDICATED	1310	7.1
ZZZ	INVALID CODES	333	1.8



### FALL 1969 MALE NEGRO

SEX	N=	5258	%
1. MALE		5258	100.0
2. FEMALE		Ø	• Ø
n.405			
RACE	N=	5258	* ~
1. WHITE 2. NEGRO		Ø	• Ø
3. OTHER			100.0
Se other		Ø	• Ø
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND			
A JUNIOR COLLEGE. 4-YEAR COLLEGE OR UNIVERSITY?	N=	5258	%
1. YES. FULL-TIME		2280	43.4
2. YES. PARTATIME		800	15.2
3. NO		831	15.8
4. UNDECIDED		1347	25.6
2. AS A COLLEGE BOUND STUDENT, WHAT TYPE OF INSTITUTION			
DO YOU PLAN TO ATTEND?	N≔	3Ø8Ø	%
IN THE STATE OF FLORIDA:			
1. PUBLIC UNIVERSITY		877	28.5
2. PRIVATE 4 YEAR COLLEGE OR UNIVERSITY		292	9.5
3. PUBLIC JUNIOR COLLEGE		1009	32.8
4. PRIVATE JUNIOR COLLEGE		21	• 7
5 OUT OF FLOOTING COLUMN SCS OR LINEAUCOCCES		=	
5. DUT OF FLORIDA COLLEGE OR UNIVERSITY		729	23.7
BLA'iK Invalid		147	4 • 8
INVALID		5	• 2
3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE			
PLANS			
38. OUT OF STATE COLLEGE PLANS	N=	729	%
1. JUNIOR COLLEGE		36	4.9
2. PRIVATE 4-YR COLLEGE OR UNIVERSITY		108	14.8
3. PUBLIC 4 YR COLLEGE OR UNIVERSITY		500	68.6
4. MILITARY ACADEMY		18	2.5
5. FOREIGN COLLEGE OR UNIVERSITY		4	•6
6. OTHER		29	4.0
BLANK		34	4 • 7
4. WHAT IS YOUR MAIN REASON FOR ATTENDING COLLEGE?	N=	3Ø8Ø	%
1. THE CHALLENGE OF HIGHER EDUCATION	14=	3089 837	
2. PROFESSIONAL CAREER		1632	
3. PARENTAL DESIRES		42	1.4
4. FRIENDS ATTENDING		9	•3
5. OTHER REASON		-	5.6
BLANK			12.5
INVAL ID		4	• 1
		•	



04/13/70

### FALL 1969 MALE NEGRO

	INSTITUTION FREQUENCY PERCENT			
5•	WHAT IS YOUR MAIN REASON FOR NOT PLANNING TO ATTEND COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. OTHER REASON BLANK	N=	831 139 127 121 55 9 265 115	16.7 15.3 14.6 6.6 1.1 31.9
6.	INCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON GRADUATION FROM HIGH SCHOOL, WHAT ARE YOUR PLANS?  1. WORK FULL TIME 2. FULL—TIME HOUSEWIFE 3. ENTER ARMED FORCES 3. ATTEND A VOC.—TECH. SCHOOL 5. ON THE JOB TRAINING 6. NURSING TRAINING—HOSPITAL 7. OTHER PLANS BLANK INVALID	N=	831 121 Ø 238 185 8Ø 3 78 125	% 14.6 .Ø 28.6 22.3 9.6 .4 9.4 15.Ø
7•	DO YOU PLAN TO ATTEND COLLEGE LATER?  1. YES  2. NO  3. UNCERTAIN BLANK	N=	831 128 232 253 218	% 15.4 27.9 30.5 26.2
8.	WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?  1. NEED TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND TEST SCORES  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. DTHER REASON BLANK INVALID	N=		% 2.8 1.6 7.7 19.5 36.9 11.1 20.3



# FALL 1969 MALE NEGRO

	INSTITUTION	FREQUENCY	PERCENT
ØØ3	FLORIDA A + M UNIV.	572	24.3
	FLA. ATLANTIC UNIV.	1	• Ø
150	FLA. STATE UNIV.	64	2.7
	FLA. TECH. UNIV.	15	•6
Ø45	UNIVERSITY OF FLA.	69	2.9
147	UNIV. OF SOUTH FLA.	41	1.7
174	UNIV. OF W. FLA.	3	• 1
221	BREVARD JR. COLLEGE	21	•9
229	CEN.FLA.JR.COLLEGE	12	•5
232	CHIPOLA JR. COLLEGE	9	• 4
239	DAYTONA BCH JR COLLE	28	1.2
256	EDISON JR. COLLEGE	3	• 1
268	FLA. JR. COLLEGE JAX	55	2.3
270	FLA. KEYS JR. / JLLEG	1	• Ø
282	GULF COAST JR COLLEG	11	•5
289	HILLSBOROUGH J. C.	19	•8
3Ø3	INDIAN RIVER JR COL.	12	•5
318	JR COL OF BROWARD CN	43	1.8
332	LAKE CITY JR COLLEGE	3Ø	1.3
334	LAKE SUMTER JR COLLE	9	<b>- 4</b>
346	MANATEE JR COLLEGE	16	• 7
350	MIAMI DADE NORTH	159	6.8
351		49	2.1
354	NORTH FLA JR COLLEGE	26	1 - 1
373	OKALOOSA-WALTON JR C	4	• 2
	PALM BCH JR COLLEGE	23	1.0
	PENSACOLA JR COLLEGE	39	1.7
	POLK JR COLLEGE	25	1.1
	ST JOHNS RIVER JR CO	7	•3
	ST. PETE. J. C. CLWT	14	•6
	ST. PETE. J. C. ST.P	26	1 - 1
	SANTE FE JR COLLEGE	40	1.7
	SEMINOLE JR COLLEGE	15	•6
	SOUTH FLA JR COLLEGE	2	- 1
	TALLAHASSEE JR COLLE	28	1.2
	VALENCIA JUNIO COLL	28	1.2
	OTHER FLA PUB JR COL	8	.3
	BETHUNE COOKMAN	72	3.1
	EDWARD WATERS	32	1.4
	EMBRY RIDDLE AERO IN	3	• 1
	FLA. INST. OF TECH.	4	• 2
559	FLA. MEMORIAL COLLEG	34	1.5



#### FALL 1969 MALE NEGRO

	INSTITUTION	FREQUENCY	PERCENT	
562	FLA. PRESBYTERIAN	6	• 3	
565	FLA. SOUTHERN	3	• 1	
510	JACKSONVILLE UNIV.	8	• 3	
703	RINGLING SCHOOL OF A	2	. 1	
713	ST. LEO COLLEGE	1	• Ø	
718	SOUTHEAST. BIBLE COL	1	• Ø	
721	STETSON UNIV.	8	• 3	
739	UNIV. OF MIAMI	34	1.5	
742	UNIV. OF TAMPA	6	• 3	
799	OTHER FLA SR. INST.	7	• 3	
838	JONES COL JACKSONV	2	• 1	
851	MARYMOUNT COLLEGE	1	• Ø	
899	OTHER PVT FLA JR CL	4	• 2	
999	DUT-DF-STATE COL/UNI	1	• Ø	
	NOT INDICATED	475	20.2	
ZZZ	INVALID CODES	120	5.1	



# FALL 1969 MALE OTHER RACE

SEX  1 • MALE  2 • FEMALE	N=	119 119 Ø	% 100.0 .0
RACE  1. WHITE  2. NEGRO  3. OTHER	N=	119 Ø Ø 119	% • Ø • Ø 1 Ø Ø • Ø
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND A JUNIOR COLLEGE, 4-YEAR COLLEGE OR UNIVERSITY?  1. YES, FULL-TIME 2. YES, PART-TIME 3. NO 4. UNDECIDED	N=	119 65 13 12 29	% 54.6 1Ø.9 1Ø.1 24.4
<ul> <li>2. AS A COLLEGE BOUND STUDENT. WHAT TYPE OF INSTITUTION DO YOU PLAN "D ATTEND? IN THE STATE OF FLORIDA: 1. PUBLIC UNIVERSITY 2. PRIVATE 4-YEAR COLLEGE OR UNIVERSITY 3. PUBLIC JUNIOR COLLEGE 4. PRIVATE JUNIOR COLLEGE</li> </ul>	N=	78 17 7 29	% 21.8 9.0 37.2 1.3
5. OUT OF FLORIDA COLLEGE OR UNIVERSITY BLANK  3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE		22 2	28•2 2•6
PLANS  3B. OUT OF STATE COLLEGE PLANS  1. JUNIOR COLLEGE  2. PRIVATE 4=YR COLLEGE OR UNIVERSITY  3. PUBLIC 4 YR COLLEGE OR UNIVERSITY  4. MILITARY ACADEMY  5. FOREIGN COLLEGE OR UNIVERSITY  6. OTHER	N=	22 2 10 7 0 2	% 9.1 45.5 31.8 .0 9.1 4.6
4. WHAT IS YOUR MAIN REASON FOR ATTENDING COLLEGE? 1. THE CHALLENGE OF HIGHER EDUCATION 2. PROFESSIONAL CAREER 3. PARENTAL DESIRES 4. FRIENDS ATTENDING 5. OTHER REASON BLANK	N=	78 17 43 1 0 7	% 21.8 55.1 1.3 .Ø 9.Ø 12.8



# FALL 1969 MALE DTHER RACE

	INSTITUTION FREQUENCY PERCENT			
5•	WHAT IS YOUR MAIN REASON FOR NOT PLANNING TO ATTEND COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. OTHER REASON BLANK	N=	12 2 2 3 6 4	% 16.7 .0 16.7 .9 .9 .9 33.3 33.3
5•	SINCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON GRADUATION FROM HIGH SCHOOL, WHAT ARE YOUR PLANS?  1. WORK FULL TIME  2. FULL TIME HOUSEWIFE  3. ENTER ARMED FORCES  3. ATTEND A VOC. TECH. SCHOOL  5. ON THE JOB TRAINING  6. NURSING TRAINING HOSPITAL  7. OTHER PLANS  BLANK	N=	12 1 0 3 4 1 0 2	% 8.3 .0 25.0 33.3 8.3 .0 16.7
7.	DO YOU PLAN TO ATTEND COLLEGE LATER?  1. YES  2. NO  3. UNCERTAIN BLANK	N=	12 3 2 5 2	% 25.0 16.7 41.7 16.7
ಕ•	WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?  1. NEED TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND TEST SCORES  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. OTHER REASON BLANK	N≕	29 2 1 Ø 8 6 7 5	2 5.9 3.5 .0 27.6 28.7 24.1 17.2



FALL 1969 MALE OTHER RACE

	INSTITUTION	FREQUENCY	PERCENT
ØØ.3	FLORIDA A + M UNIV.	7	12.5
027	FLA. ATLANTIC UNIV.	1	1 • 8
150	FLA. STATE UNIV.	2	3.6
045	UNIVERSITY OF FLA.	7	12.5
147	UNIV. OF SOUTH FLA.	2	3.5
221	BREVARD JR. COLLEGE	3	5-4
232	CHIPOLA JR. COLLEGE	1	1.8
268	FLA. JR. COLLEGE JAX	1	1.8
282	GULF COAST JR COLLEG	1	1.8
289	HILLSBORDUGH J. C.	1	1.8
318	JR COL OF BROWARD CN	2	3.6
334	LAKE SUMTER JR COLLE	1	1.8
346	MANATEE JR COLLEGE	1	1.8
35Ø	MIAMI DADE NORTH	4	7 - 1
351	MIAMI DADE SOUTH	4	7 • 1
373	OKALOOSA-WALTON JR C	1	1.8
380	PALM BCH JR COLLEGE	1	1.8
386	POLK JR COLLEGE	1	1.8
413	ST. PETF. J. C. ST.P	2	3.6
414	SANTE FE JR COLLEGE	1	1.8
446	VALENCIA JUNIOR COLL	2	3.6
511	BETHUNE COOKMAN	1	1.8
556	FLA. INST. OF TECH.	1	1.8
739	UNIV. OF MIAMI	1	1.8
	NOT INDICATED	5	8.9
ZZZ	INVALID CODES	2	3.6



### FALL 1969 FEMALE WHITE

SEX  1. MALE 2. FEMALE	N=	31517 Ø 31517	% •ø 1øø•ø
RACE  1. WHITE  2. NEGRO  3. OTHER	N∍	31517 31517 Ø	% 100.0 •0 •0
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND A JUNIOR COLLEGE, 4 PFAR COLLEGE OR UNIVERSITY?  1. YES, FULL TIME 2. YES, PART TIME 3. NO 4. UNDECIDED	N=	31517 16167 35Ø1 7255 4594	51.3 11.1 23.0
2. AS A COLLEGE BOUND STUDENT. WHAT TYPE OF INSTITUTION DO YOU PLAN TO ATTEND? IN THE STATE OF FLORIDA: 1. PUBLIC UNIVERSITY 2. PRIVATE 4-YEAR COLLEGE DR UNIVERSITY 3. PUBLIC JUNIOR COLLEGE 4. PRIVATE JUNIOR COLLEGE 5. OUT OF FLORIDA COLLEGE OR UNIVERSITY BLANK INVALID	N≖	19668 4637 1296 95Ø8 227 36Ø2 362 36	23.6 6.6 49.3 1.2
3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE PLANS			
38. OUT OF STATE COLLEGE PLANS  1. JUNIOR COLLEGE  2. PRIVATE 4 TR COLLEGE OR UNIVERSITY  3. PUBLIC 4 YR COLLEGE OR UNIVERSITY  4. MILITARY ACADEMY  5. FOREIGN COLLEGE OR UNIVERSITY  6. OTHER  BLANK INVALID	N=	3602 341 1590 1414 1 71 148 35	
4. WHAT IS YOUR MAIN REASON FOR ATTONDING COLLEGE? 1. THE CHALLENGE OF HIGHER EDUCATION 2. PROFESSIONAL CAREER 3. PARENTAL DESIRES 4. TO I MADE ATTONDING 5. OTHER R ASON FLANS INVALID	N=	19668 5022 12141 385 30 832 1193	% 25.5 61.7 2.8 .2 4.5 6.1

POOR ORIGINAL COPY-BEST AVAILABLE AT TIME FILMED



### FALL 1969 FEMALE WHITE

	INSTITUTION FREQUENCY PERCENT			
5 ⊕	WHAT IS YOUR MAIN REASON FOR NOT PLANNING TO ATTEND COLLEGE?  1. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. UTHER REASON  BLANK INVALID	N=	7255 2292 326 854 218 37 3110 409	% 31.6 4.5 11.8 3.0 .5 42.9 5.6
6.	SINCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON GRADUATION FROM HIGH SCHOOL, WHAT ARE YOUR PLANS?  1. WORK FULL TIME 2. FULL=TIME HOUSEWIFE 3. ENTER ARMED FORCES 3. ATTEND A VOC.=TECH. SCHOOL 5. ON THE JOB TRAINING 6. NURSING TRAINING=HOSPITAL 7. OTHER PLANS BLANK INVALID	N=	7255 2641 798 116 1500 287 359 1192 331 31	11.0 1.6 20.7 4.0 5.0
7 .	DO YOU PLAN TO ATTEND COLLEGE LATER?  1. YES  2. NO  3. UNCERTAIN BLANK INVALID	N=	7255 432 3359 2526 937	% 6.0 46.3 34.8 12.9
8•	WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?  1. NEED TO KNOW TEST SCORES  2. NEED TO KNOW FINAL GRADES  3. NEED TO KNOW FINAL GRADES AND TEST SCORES  4. UNCERTAIN ABOUT FINANCES  5. STILL TRYING TO DECIDE  6. OTHER REASON  BLANK INVALID	N=	4594 52 35 243 510 2615 620 517	% 1.1 .8 5.3 11.1 56.9 13.5 11.3



04/13/70

### FALL 1969 FEMALE WHITE

	INSTITUTION	FREQUENCY	PERCENT
003	FLORIDA A + M UNIV.	12	- 1
	FLA. ATLANTIC UNIV.	24	• 2
	FLA. STATE UNIV.	1317	8.2
	FLA. TECH. UNIV.	348	2.2
	UNIVERSITY OF FLA.	1798	11.2
	UNIV. OF SOUTH FLA.	978	6.1
_	UNIV. DF W. FLA.	17	- 1
221	BREVARD JR. COLLEGE	423	2.6
229	CEN.FLA.JR.COLLEGE	157	1-0
232	CHIPOLA JR. COLLEGE	187	1.2
239	DAYTONA BCH JR COLLE	296	1.8
256	EDISON JR. COLLEGE	154	1.0
268	FLA. JR. COLLEGE JAX	385	2.4
27Ø	FLA. KEYS JR. COLLEG	32	• 2
282	GULF COAST JR COLLEG	190	1.2
289	HILLSBOROUGH J. C.	159	1.0
3Ø3	INDIAN RIVER JR COL.	123	•8
318	JR COL OF BROWARD CN	682	3.8
332	LAKE CITY JR COLLEGE	1 Ø 2	•6
334	LAKE SUMTER JR COLLE	9ø	•6
346	MANATEE JR COLLEGE	264	1.6
35Ø	MIAMI DADE NORTH	1189	7.4
351	MIAMI DADE SOUTH	877	5.5
364	NORTH FLA JR COLLEGE	142	•9
373	OKALOOSA-WALTON JR C	157	1 - Ø
38Ø	PALM BCH JR COLLEGE	612	3.8
382	PENSACOLA JR COLLEGE	549	3.4
386	POLK JR COLLEGE	297	1.9
410	ST JOHNS RIVER JR CO	124	• 8
412	ST. PETE. J. C. CLWT	431	2.7
413	ST. PETE. J. C. ST.P	673	4.2
414	SANTE FE JR COLLEGE	192	1.2
416	SEMINOLE JR COLLEGE	164	1.0
419	SOUTH FLA JR COLLEGE	40	<b>.</b> 3
	TALLAHASSEE JR CULLE	114	.7
	VALENCIA JUNIOR COLL	246	1.5
	OTHER FLA PUB JR COL	82	•5
	BARRY COLLEGE	1 Ø 2	•6
	EMBRY RIDDLE AERO IN	2	• Ø
	FLA. BEACON COLLEGE	2	• Ø
	FLA. INST. OF TECH.	16	•1
559	FLA. MEMORIAL COLLEG	2	- Ø



### FALL 1969 FEMALE WHITE

	INSTITUTION	FREQUENCY	PERCENT
562	FLA. PRESBYTERIAN	63	. 4
565	FLA. SOUTHERN	151	• 9
61Ø	JACKSONVILLE UNIV.	81	•5
658	NEW COLLEGE	4	• Ø
703	RINGLING SCHOOL DF A	23	• 1
708	RDLLINS COLLEGE	68	• 4
713	ST. LEO COLLEGE	19	. 1
715	ST. VINCENT DE PAUL	7	• Ø
718	SOUTHEAST. BIBLE COL	37	•2
721	STETSON UNIV.	175	1 - 1
739	UNIV. OF MIAMI	28Ø	1.7
742	UNIV. OF TAMPA	46	•3
757	WEBBER COLLEGE	7	• Ø
799	DTHER FLA SR. INST.	90	• 6
822	FLA COL., TEMPLE TER	23	• 1
838	JONES COL. JACKSONV	17	• i
839	JONES COLLEGE, DRLAN	7 ′	• Ø
851	MARYMOUNT COLLEGE	16	• 1
86Ø	ORLANDO JR COLLEGE	62	• 4
899	DTHER PVT FLA JR CL	29	• 2
	NOT INDICATED	933	5.8
ZZZ	INVALID CODES	257	1.6



Ø4/13/7Ø

# FALL 1969 FEMALE NEGRO

SEX		N=	5932	*
1. MA	LE		Ø	• Ø
2. FE	MALE		5932	100.0
RACE		N=	5932	*
1. WH			Ø	• Ø
2. NE				100.0
3. DT	HER		Ø	• Ø
	COLOURTION FORM HIGH COURSE DO MON OF AN TO ATTEMS			
	GRADUATION FROM HIGH SCHOOL DO YDU PLAN TO ATTEND WIOR COLLEGE: 4-YEAR COLLEGE OR UNIVERSITY?	N=	5932	×
	S, FULL=TIME	14-		47.5
	S. PART=TIME		859	14.5
3. NO	•		1169	
	IDECTOED		1088	18.3
2. AS A	COLLEGE BOUND STUDENT, WHAT TYPE OF INSTITUTION			
DO YO	U PLAN TO ATTENO?	N=	3675	*
IN TH	E STATE OF FLORIDA:			
1. PU	UBLIC UNIVERSITY		880	24.Ø
2. PR	IVATE 4-YEAR COLLEGE OR UNIVERSITY		414	11.3
3. PU	BLIC JUNIOR COLLEGE		1355	36.9
4. PR	IVATE JUNIOR COLLEGE		37	1 - Ø
	T OF SLOOTS, COLLEGE OF HUTUSDATE!			
=	IT OF FLORIDA COLLEGE OR UNIVERSITY		842	22.9
	ANK IVALIO		140	3.8
a IN	WALIU		7	• 2
3A. SEE	FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE			
PLAN	IS			
	OF STATE COLLEGE PLANS	N≖	842	×
	NIOR COLLEGE		49	5∙8
	IVATE 4-YR COLLEGE OR UNIVERSITY		163	19.4
	BLIC 4 YR COLLEGE OR UNIVERSITY		527	62•6
	LITARY ACADEMY		4	•5
	REIGN COLLEGE OR UNIVERSITY		5	•6
6. DT			57	6.8
DL	ANK		37	4.4
4. ШНАТ	IS YOUR MAIN REASON FOR ATTENDING COLLEGE?	N=	3675	%
	E CHALLENGE OF HIGHER EDUCATION		1242	
	OFESSIONAL CAREER		1856	50.8
	RENTAL DESIRES		4.2	1.1
- <del>-</del> · · · ·	IENDS ATTENDING		5	• 1
5. OT	HER REASON		131	3.6
BL	ANK		387	10.5
IN	IVALID		8	- 1



04/13/70

# FALL 1969 FEMALE NEGRO

	INSTITUTION	FREQUENCY	PERCENT			
5.	WHAT IS YOUR MAIN REASON FOR NO COLLEGE?  I. NOT INTERESTED  2. LACK OF MONEY  3. DID NOT PREPARE FOR COLLEGE  4. MIGHT NOT PASS  5. NO HOME ENCOURAGEMENT  6. OTHER REASON BLANK INVALID		O ATTEND	N=	1169 149 145 86 10 461 167	% 12.8 12.8 12.4 7.4 .9 39.4 14.3
6.	SINCE YOU DO NOT EXPECT TO ATT GRADUATION FROM HIGH SCHOOL, W I. WORK FULL TIME 2. FULL-TIME HOUSEWIFE 3. ENTER ARMED FORCES 4. ATTEND A VOCTECH. SCHOOL 5. ON THE JOB TRAINING 6. NURSING TRAINING-HOSPITAL 7. OTHER PLANS BLANK INVALID	HAT ARE YOUR		N=	1169 156 29 56 352 121 142 167 145	% 13.3 2.5 4.8 30.1 10.4 12.2 14.3 12.4
7.	DO YOU PLAN TO ATTEND COLLEGE  I. YES  2. NO  3. UNCERTAIN BLANK	LATER?		N=	1169 178 342 367 282	% 15.2 29.3 31.4 24.1
8.	WHAT IS THE MAIN REASON FOR YO I. NEED TO KNOW TEST SCORES 2. NEED TO KNOW FINAL GRADES 3. NEED TO KNOW FINAL GRADES 4. UNCERTAIN ABOUT FINANCES 5. STILL TRYING TO DECIDE 6. OTHER REASON BLANK INVALID			N=	1088 15 19 80 235 463 88 186	% 1.4 1.8 7.4 21.6 42.6 8.1 17.1



04/13/70

### FALL 1969 FEMALE NEGRO

### COLLEGE PLANS

TEVA:

	INSTITUTION	FREQUENCY	PERCENT
003	FLORIDA A + M UNIV.	666	23.5
	FLA. ATLANTIC UNIV.	10	• 4
	FLA. STATE UNIV.	63	2.2
153	FLA. TECH. UNIV.	1 Ø	• 4
Ø45	UNIVERSITY OF FLA.	46	1.6
147	UNIV. OF SOUTH FLA.	55	1.9
174	UNIV. OF W. FLA.	3	- 1
221	BREVARD JR. COLLEGE	28	1 • Ø
229	CEN.FLA.JR.COLLEGE	3ø	1-1
232	CHIPOLA JR. COLLEGE	33	1.2
239	DAYTONA BCH JR COLLE	36	1.3
256	EDISON JR. COLLEGE	9	• 3
268	FLA. JR. COLLEGE JAX	93	3.3
279	FLA. KEYS JR. COLLEG	1	• Ø
282	GULF COAST JR COLLEG	16	•6
289	HILLSBORDUGH J. C.	33	1.2
3Ø3	INDIAN RIVER JR COL.	6	•2
318	JR COL OF BROWARD CN	4 Ø	1 - 4
332	LAKE CITY JR COLLEGE	29	1 - Ø
334	LAKE SUMTER JR COLLE	1	• Ø
346	MANATEE JR COLLEGE	15	•5
35ø	MIAMI DADE NORTH	257	9-1
	MIAMI DADE SOUTH	73	2.6
364	NORTH FLA JR COLLEGE	35	1.2
373	OKALOOSA-WALTON JR C	5	•2
38Ø	PALM BCH JR COLLEGE	40	1 • 4
382	PENSACOLA JR COLLEGE	66	2.3
386	POLK JR COLLEGE	29	100
	ST JOHNS RIVER JR CO	7	•3
412	ST. PETE. J. C. CLWT	15	•5
	ST. PETE. J. C. ST.P	27	1 • Ø
	SANTE FE JR COLLEGE	56	2.0
	SEMINOLE JR COLLEGE	23	•8
	SOUTH FLA JR COLLEGE	5	•2
	TALLAHASSEE JR COLLE	29	1.0
	VALENCIA JUNIOR COLL	38	1.3
	OTHER FLA PUB JR COL	14	•5
	BARRY COLLEGE	4	• 1
	BETHUNE COOKMAN	134	4.7
	EDWARD WATERS	44	1.6
	FLA. INST. OF TECH.	3	• i
559	FLA. MEMORIAL COLLEG	94	3.3



04/13/70

# FALL 1959 FEMALE NEGRO

	INSTITUTION	FREQUENCY	PERCENT
562	FLA. PRESBYTERIAN	4	• 1
565	FLA. SOUTHERN	4	• 1
610	JACKSONVILLE UNIV»	16	• 6
658	NEW COLLEGE	1	• Ø
728	ROLLINS COLLEGE	1	• Ø
721	STETSON UNIV.	5	• 2
739	UNIV. DE MIAMI	43	1.5
742	UNIV. OF TAMPA	1	• Ø
799	OTHER FLA SR. INST.	5	•2
838	JONES COL., JACKSONV	7	• 3
839	JONES COLLEGE, ORLAN	2	• 1
860	ORLANDO JR COLLEGE	1	• Ø
899	OTHER PVT FLA JR CL	1	• Ø
	NOT INDICATED	381	13.5
ZZZ	INVALID CODES	139	4.9



Ø4/13/7Ø

# FALL 1969 FEMALE OTHER RACE

SEX  1. MALE  2. FEMALE	N=	97 Ø	% .Ø 1ØØ.Ø
		91	10000
RACE	N=	97	*
1. WHITE		Ø	• Ø
2. NEGRO 3. OTHER		97	.Ø 100.Ø
J. DITIER		71	10000
1. UPON GRADUATION FROM HIGH SCHOOL DO YOU PLAN TO ATTEND			
A JUNIOR COLLEGE: 4-YEAR COLLEGE OR UNIVERSITY?	N=	97	%
1. YES, FULL=TIME		5ø	51.6
2. YES, PART-TIME 3. NO		14	14.4
4. UNDECIDED		18 15	18.6 15.5
TO UNDECTOED			13.5
2. AS A COLLEGE BOUND STUDENT, WHAT TYPE OF INSTITUTION			
DO YOU PLAN TO ATTEND?	N=	64	%
IN THE STATE OF FLORIDA:			
1. PUBLIC UNIVERSITY		9	14.1
2. PRIVATE 4-YEAR COLLEGE OR UNIVERSITY		7	10.9
3. PUBLIC JUNIOR COLLEGE 4. PRIVATE JUNIOR COLLEGE		25	39.1
44 PRIVATE JUNIUR COLLEGE		Ø	• Ø
5. OUT OF FLORIDA COLLEGE OR UNIVERSITY		21	32.8
BLANK		1	1.6
INVALID		1	1.6
3A. SEE FOLLOWING PAGE FOR THE ANALYSIS OF FLA. COLLEGE PLANS			
38. OUT OF STATE COLLEGE PLANS	N=	21	*
1. JUNIOR COLLEGE		3	14.3
2. PRIVATE 4-YR COLLEGE OR UNIVERSITY		6	28.6
3. PUBLIC 4 YR COLLEGE OR UNIVERSITY		10	47.6
4. MILITARY ACADEMY		Ø	• Ø
5. FOREIGN COLLEGE OR UNIVERSITY		Ø	• Ø
6. OTHER		Ø	• Ø
BLANK		2	9.5
4. WHAT IS YOUR MAIN REASON FOR ATTENDING COLLEGE?	N=	64	%
1. THE CHALLENGE OF HIGHER EDUCATION		19	29.7
2. PROFESSIONAL CAREER		37	57.8
3. PARENTAL DESIRES		1	1.6
4. FRIENDS ATTENDING		Ø	• Ø
5. OTHER REASON		3	4.7
BLANK		4	6.3



INSTITUTION FREQUENCY PERCENT

3 20.0

### FALL 1969 FEMALE OTHER RACE

# COLLEGE PLANS

5	• WHAT IS YOUR MAIN REASON FOR NOT PLANNING TO ATTEND			
	COLLEGE?	N=	18	×
	1. NOT INTERESTED		5	27.8
	2. LACK OF MONEY		Ø	• Ø
	3. DID NOT PREPARE FOR COLLEGE		1	5.6
	4. MIGHT NOT PASS		1	5.6
	5. NO HOME ENCOURAGEMENT		Ø	• Ø
	6. OTHER REASON		8	44-4
	BLANK		3	16.7
6	• SINCE YOU DO NOT EXPECT TO ATTEND COLLEGE UPON			
	GRADUATION FROM HIGH SCHOOL: WHAT ARE YOUR PLANS?	N=	18	*
	1. WORK FULL TIME		7	38.9
	2. FULL=TIME HOUSEWIFE		Ø	• Ø
	3. ENTER ARMED FORCES		Ø	• Ø
	3. ATTEND A VOC. ™TECH. SCHOOL		4	22.2
	5. ON THE JOB TRAINING		1	5.6
	6. NURSING TRAINING-HOSPITAL		Ø	• Ø
	7. OTHER PLANS		3	16.7
	BLANK		3	16.7
7	• DO YOU PLAN TO ATTEND COLLEGE LATER?	N=	18	*
	1. YES		2	11-1
	2. NO		8	44.4
	3. UNCERTAIN		4	22.2
	BLANK		4	22.2
8	. WHAT IS THE MAIN REASON FOR YOUR PRESENT INDECISION?	N=	15	%
	1. NEED TO KNOW TEST SCORES		1	6.7
	2. NEED TO KNOW FINAL GRADES		Ø	• Ø
	3. NEED TO KNOW FINAL GRADES AND TEST SCORES		Ø	• Ø
	4. UNCERTAIN ABOUT FINANCES		2	13.3
	5. STILL TRYING TO DECIDE		6	40.0
	6. OTHER REASON		3	20.0



BLANK

94/13/79

FALL 1969 FEMALE OTHER RACE

	INSTITUTION	FREQUENCY	PERCENT
øø3	FLORIDA A + M UNIV.	4	9.3
15Ø	FLA. STATE UNIV.	6	14-0
256	EDISON JR. COLLEGE	1	2.3
268	FLA. JR. COLLEGE JAX	. 2	4.7
289	HILLSBOROUGH J. C.	γ <b>τ</b> '	2.3
35Ø	MIAMI DADE NORTH	· 8	18.6
3,8,0	PALM BCH JR COLLEGE	1	2.3
382	PENSACOLA JR COLLEGE	. 2	4.7
412	ST. PETE. J. C. CLWT	2	4.7
413	ST. PETE. J. C. ST.P	. 2	4.7
414	SANTE FE JR COLLEGE	1	2.3
499	OTHER FLA PUB JR COL	1	2.3
5Ø1	BARRY COLLEGE	2	4.7
739	UNIV. OF MIAMI	3	7.0
	NOT INDICATED	· 7	16.3



### 6. Summary and Conclusions

In the fall of 1969 approximately two-thirds of the seniors in Florida public and private high schools indicated that they planned to attend (either full-time or part-time) a college or university upon graduation from high school. Approximately 16 per cent of the students reported that they were still undecided about college and another 1.6 per cent reported plans to attend college at a later date. This pattern of post-high school plans was essentially the same as those reported by Florida students in the fall of 1968.

More white students (67.7 per cent) than black students (60.1 per cent) reported plans to attend college on a full-time or part-time basis and more black students (22.1 per cent) than white students (14.7 per cent) reported that they were undecided. State universities in Florida were equally attractive to white and black students but the public junior colleges were more attractive to white students than for black students. These findings were generally similar to the 1969 survey results.

The most significant difference between the 1968 and 1969 data related to the post-high school plans of the students who said they were not going to college. The per cent of students in 1969 who reported an intention to enter work full-time exceeded 28 per cent, an increase of about seven per cent over the previous year.

Although the actual courses of action to be followed by the students who participated in the 1969 survey (and who graduated from high school in June, 1970) were unknown at the time this report was written, a review of the intended plans of the graduates of June, 1969, together with follow-up data for the same class of students, showed that student expectations do not precisely coincide with post-high school implementation of plans. For



example, approximately 10 per cent of the students who classified themselves in 1968 as college-bound did not enter college in the fall of 1969.

There is a pressing educational and social need to study the variance between high school expectations and subsequent courses of action. This research might possibly be conducted along the following lines of inquiry:

- The characteristics (sex, race, and academic ability) of high school seniors in Florida whose aspirations for a higher education are not being realized
- 2. A determination whether students who have no plans for college study are spread uniformly through the ranks of seniors when the students are grouped according to sex, race, and academic ability, or bunched within a specific classification
- 3. Identification of the factors associated with the action of high school students in classifying themselves as college-bound during their senior year but abandoning their plans for a college education upon graduation from high school.

An initial study along the lines described above is being undertaken in the Office of the Board of Regents. It is hoped that this needed area of research will also attract high school guidance counselors, institutional research officers in the colleges and universities, and research personnel in the Department of Education.

The survey data provided a basis for determining more precisely the tendency of some students with high academic ability to leave Florida for their college work. By no means, however, is Florida losing all of its students of high academic promise. Of the students in the highest quintile



on the Florida Statewide Twelfth Grade Tests who reported themselves to be college-bound, approximately 73 per cent planned to enter a college or university in Florida, in contrast to 27 per cent who planned to leave Florida for their college study. Students of lesser academic potential are inclined to report that they will select a Florida institution. Approximately 85 per cent of the students in the first four quintiles who classified themselves as future college students named an institution in Florida as the college or university of their choice.

